



*Mastery Guide Assessment Pack*

**LONG VOWELS**



**LESSONS 1-20**

# Long Vowels Assessment #1

## Lessons 1-5

a\_e, e\_e, i\_e, o\_e, u\_e

### Student Sheet

name      hose      cute      theme      fine

fupe      dife      dote      plame      lete

# Sight Words Assessment #1

## Lessons 1-5

### Student Sheet

little

work

know

use

make

## Long Vowels Assessment #2

Lessons 6-10

ai, ay, ee, ea

### Student Sheet

tray      wait      brain      clean      sweep

zay      dreep      feap      pait      raist

# Sight Words Assessment #2

## Lessons 6-10

### Student Sheet

years

give

see

way

day

# Long Vowels Assessment #3

## Lessons 11-15

ee, ea, oa, ow

### Student Sheet

sleeve    eat    geese    boat    show

steeg    fow    hoaf    heam    leet

# Sight Words Assessment #3

## Lessons 11-15

### Student Sheet

most      very      show      three      read

**Long Vowels Assessment #4**  
**Lessons 16-20**  
**igh and review**

**Student Sheet**

sigh      flow      moan      tow      bright

kow      zigh      doan      cligh      prow



# Sight Words Assessment #4

## Lessons 16-20

### Student Sheet

thing      our      sentence      like      high

# Long Vowel Assessment - Individual Student Record Sheet

**Student Name:** \_\_\_\_\_

Assessment #1 (Lessons 1-5)	Date: _____					
	___ / 5	name	hose	cute	theme	fine
	___ / 5	fupe	dife	dote	plame	lete
	Total: _____ /10					

Assessment #2 (Lessons 6-10)	Date: _____					
	___ / 5	tray	wait	brain	clean	sweep
	___ / 5	zay	dreep	feap	pait	raist
	Total: _____ /10					

Assessment #3 (Lessons 11-15)	Date: _____					
	___ / 5	sleeve	eat	geese	boat	show
	___ / 5	steeg	fow	hoaf	heam	leet
	Total: _____ /10					

Assessment #4 (Lessons 16-20)	Date: _____					
	___ / 5	sigh	flow	moan	tow	bright
	___ / 5	kow	zigh	doan	cligh	prow
	Total: _____ /10					

## Long Vowels Assessment - Class Record Sheet

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
a_e, e_e, i_e, o_e, u_e	ai, ay, ee, ea	ee, ea, oa, ow	igh and review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
a_e, e_e, i_e, o_e, u_e	ai, ay, ee, ea	ee, ea, oa, ow	igh and review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
a_e, e_e, i_e, o_e, u_e	ai, ay, ee, ea	ee, ea, oa, ow	igh and review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
a_e, e_e, i_e, o_e, u_e	ai, ay, ee, ea	ee, ea, oa, ow	igh and review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
a_e, e_e, i_e, o_e, u_e	ai, ay, ee, ea	ee, ea, oa, ow	igh and review
___ / 10	___ / 10	___ / 10	___ / 10

# Sight Words Assessment - Individual Student Record Sheet

**Student Name:** \_\_\_\_\_

Assessment #1 (Lessons 1-5)	Date: _____
	___ / 5      little      work      know      use      make
	Total: _____ /5

Assessment #2 (Lessons 6-10)	Date: _____
	___ / 5      years      give      see      way      day
	Total: _____ /5

Assessment #3 (Lessons 11-15)	Date: _____
	___ / 5      most      very      show      three      read
	Total: _____ /5

Assessment #4 (Lessons 16-20)	Date: _____
	___ / 5      thing      our      sentence      like      high
	Total: _____ /5

## Sight Words Assessment - Class Record Sheet

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5