





great

<u>: C N M</u>

MULTISYLLABIC

CONSONANT - LE SYLLABLES

LESSONS 1-10

Multisyllabic Consonant -le Syllables

Assessment #1 Lessons 1-5

Student Sheet

jungle bundle single stable needle

fimple rathle cayple sheetle darmle

Sight Words Assessment #1 Lessons 1-5

Student Sheet

once hear second

Multisyllabic Consonant -le Syllables

Assessment #2 Lessons 6-10

tumble valuable wiggle avoidable divisible

zaymle weple limbple hople pawzle

Sight Words Assessment #2 Lessons 6-10

Student Sheet

idea enough watch

MS Consonant -le - Individual Student Record Sheet

Date: Assessment #1 (Lessons 1-5) __/5 jungle bundle single stable needle ___/ 5 fimple rathle cayple sheetle darmle Total: _____ /10 Date: _____ Assessment #2 (Lessons 6-10) __/5 tumble valuable wiggle avoidable divisible __/5 zaymle limbple weple hople pawzle Total: _____ /10

Student Name:

MS Consonant -le Assessment - Class Record Sheet

Name:				
Assessment #1	Assessment #2			
Consonant -le	Consonant -le			
/ 10	/10			
Name:				
Assessment #1	Assessment #2			
Consonant -le	Consonant -le			
/ 10	/10			

Sight Words Assessment - Individual Student Record Sheet

1	Date:			
Assessment #1 (Lessons 1-5)	/3	once	hear	second
Ass (Le	Total:	_/3		
)) 2	Date:			
Assessment #2 (Lessons 6-10)	/3	idea	enough	watch
Ass (Le	Total:	_/3		

Student Name:

Sight Words Assessment - Class Record Sheet

Name:	
Assessment #1	Assessment #2
/ 3	/3
Name:	
Assessment #1	Assessment #2
/3	/3