



*Mastery Guide Assessment Pack*

**VARIANT VOWELS**



**LESSONS 1-20**

# Variant Vowels Assessment #1

Lessons 1-5

oo, ew, aw, au

## Student Sheet

cool      dew      yawn      fraud      vault

hew      bauf      daum      goom      maw

# Sight Words Assessment #1

## Lessons 1-5

### Student Sheet

think    great    where    look    new

## Variant Vowels Assessment #2

Lessons 6-10  
aw, au, oi, oy, ou

### Student Sheet

pause      coin      saw      toy      found

gaw      louf      kaun      poig      loy

## Sight Words Assessment #2

### Lessons 6-10

### Student Sheet

through before too boy point

# Variant Vowels Assessment #3

## Lessons 11-15

ou, ow, oo

### Student Sheet

crook clown crouch book foot

goum hoost pows rowm doop

# Sight Words Assessment #3

## Lessons 11-15

### Student Sheet

means    old    any    how    out

**Variant Vowels Assessment #4**  
**Lessons 16-20**  
**Review**

**Student Sheet**

launch    spoil    pawn    noise    tool  
plawb    fow    zoil    soob    loup



# Sight Words Assessment #4

## Lessons 16-20

### Student Sheet

following    want    also    few    soon

# Variant Vowels Assessment - Individual Student Record Sheet

**Student Name:** \_\_\_\_\_

Assessment #1 (Lessons 1-5)	Date: _____
	___ / 5      cool      dew      yawn      fraud      vault
	___ / 5      hew      bauf      daum      goom      maw
	Total: _____ /10

Assessment #2 (Lessons 6-10)	Date: _____
	___ / 5      pause      coin      saw      toy      found
	___ / 5      gaw      louf      kaun      poig      loy
	Total: _____ /10

Assessment #3 (Lessons 11-15)	Date: _____
	___ / 5      crook      clown      crouch      book      foot
	___ / 5      goum      hoost      pows      rown      doop
	Total: _____ /10

Assessment #4 (Lessons 16-20)	Date: _____
	___ / 5      launch      spoil      pawn      noise      tool
	___ / 5      plawb      fow      zoil      soob      loup
	Total: _____ /10

## Variant Vowels Assessment - Class Record Sheet

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
oo, ew, aw, au	aw, au, oi, oy, ou	ou, ow, oo	review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
oo, ew, aw, au	aw, au, oi, oy, ou	ou, ow, oo	review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
oo, ew, aw, au	aw, au, oi, oy, ou	ou, ow, oo	review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
oo, ew, aw, au	aw, au, oi, oy, ou	ou, ow, oo	review
___ / 10	___ / 10	___ / 10	___ / 10

Name: \_\_\_\_\_

Assessment #1	Assessment #2	Assessment #3	Assessment #4
oo, ew, aw, au	aw, au, oi, oy, ou	ou, ow, oo	review
___ / 10	___ / 10	___ / 10	___ / 10

# Sight Words Assessment - Individual Student Record Sheet

**Student Name:** \_\_\_\_\_

Assessment #1 (Lessons 1-5)	Date: _____
	___ / 5      think      great      where      look      new
	Total: _____ /5

Assessment #2 (Lessons 6-10)	Date: _____
	___ / 5      through      before      too      boy      point
	Total: _____ /5

Assessment #3 (Lessons 11-15)	Date: _____
	___ / 5      means      old      any      how      out
	Total: _____ /5

Assessment #4 (Lessons 16-20)	Date: _____
	___ / 3      following      want      also      few      soon
	Total: _____ /5

## Sight Words Assessment - Class Record Sheet

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5

Name: _____			
Assessment #1	Assessment #2	Assessment #3	Assessment #4
___ / 5	___ / 5	___ / 5	___ / 5