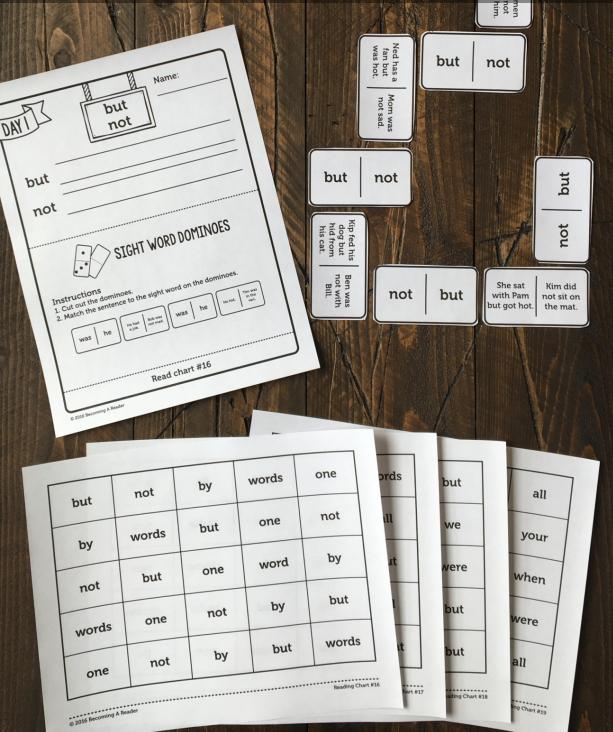




Words taught: one had by words but not what all were we when vour can said there use an each which she do how their if

Sight Word Activity Pack



Building Sight Words

Table of Contents

<u>1. one, had</u>

2. by, words

<u>3. but, not</u>

<u>4. what, all</u>

<u>5. were, we</u>

6. when, your

<u>7. can, said</u>

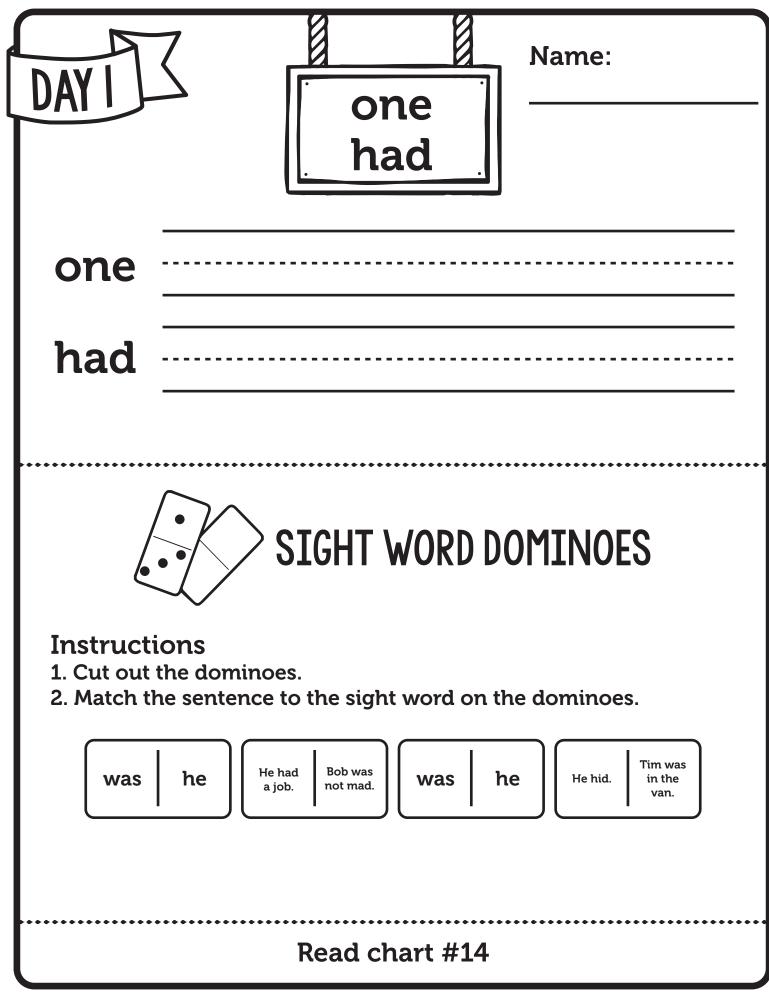
8. there, use

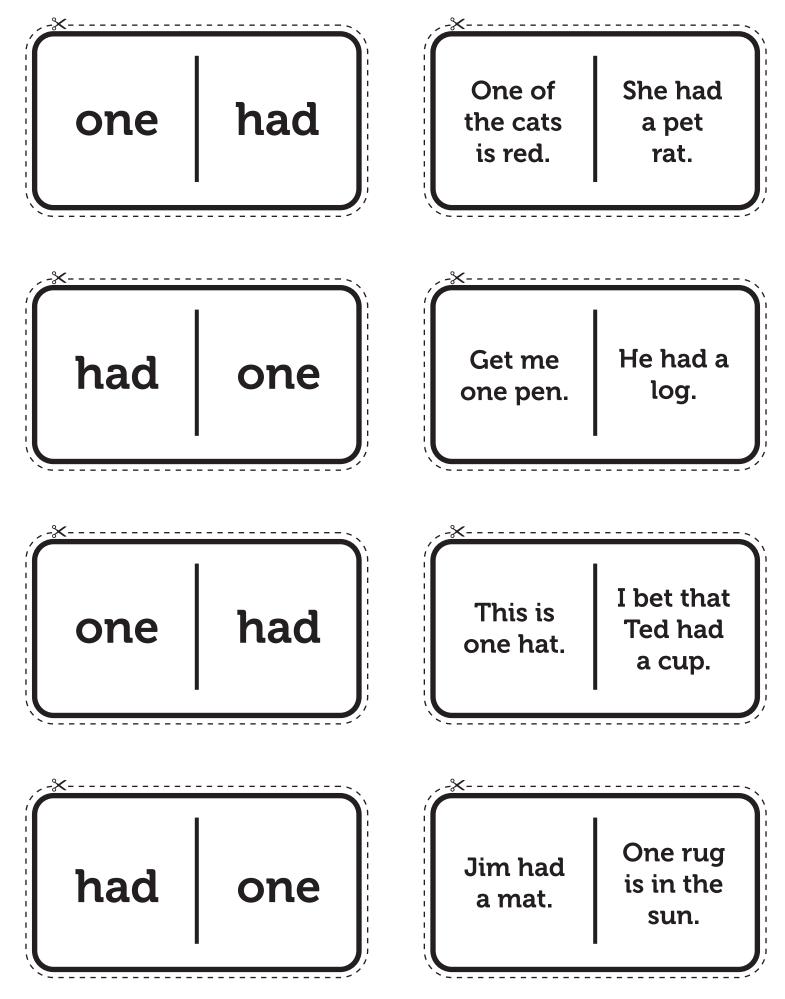
<u>9. an, each</u>

10. which, she

<u>11. do, how</u>

12. their, if





DAY2	One Name: had .
one	
had	

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	one	one	had	one	had
•	had	one	had	one	had
•••	one	had	one	had	one
•• ••	had	one	had	one	had
	one	had	one	had	one
	had	one	had	one	had

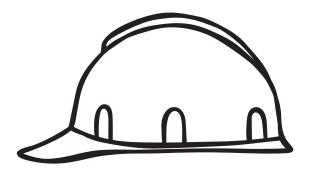
DAY 3	<pre></pre>	ie -	ame:				
	ha	d					
one							
had							
	Read the following sentences.						
One pup	is on the mat.						
Mom had	a pup.						
(G FIND THE SIGHT WORDS						
	Instructions Color the boxes that have the following sight words: one, had						
one	one had or from						
this	have	one	had				
had	one	be	at				
they	I	had	one				
Read chart #14							

DAY 4	Name: had
one	
had	
	Read the following sentences. is on the rug. had a top.
	Write the word in the sentence.
	Read chart #14

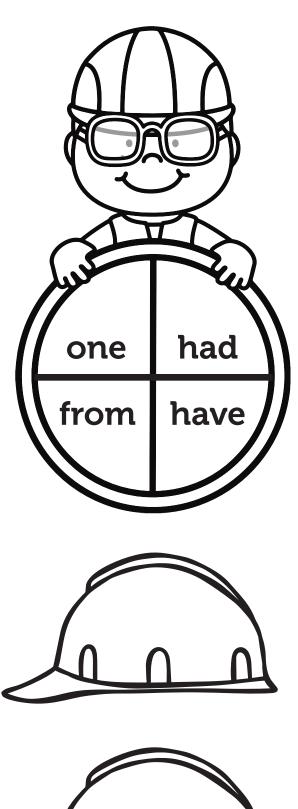
DAY 5	Name: had
one	
had	
I have on	Read the following sentences e bun.
Tom had	a box with him.
© 2016 Becoming A Re	Read chart #14

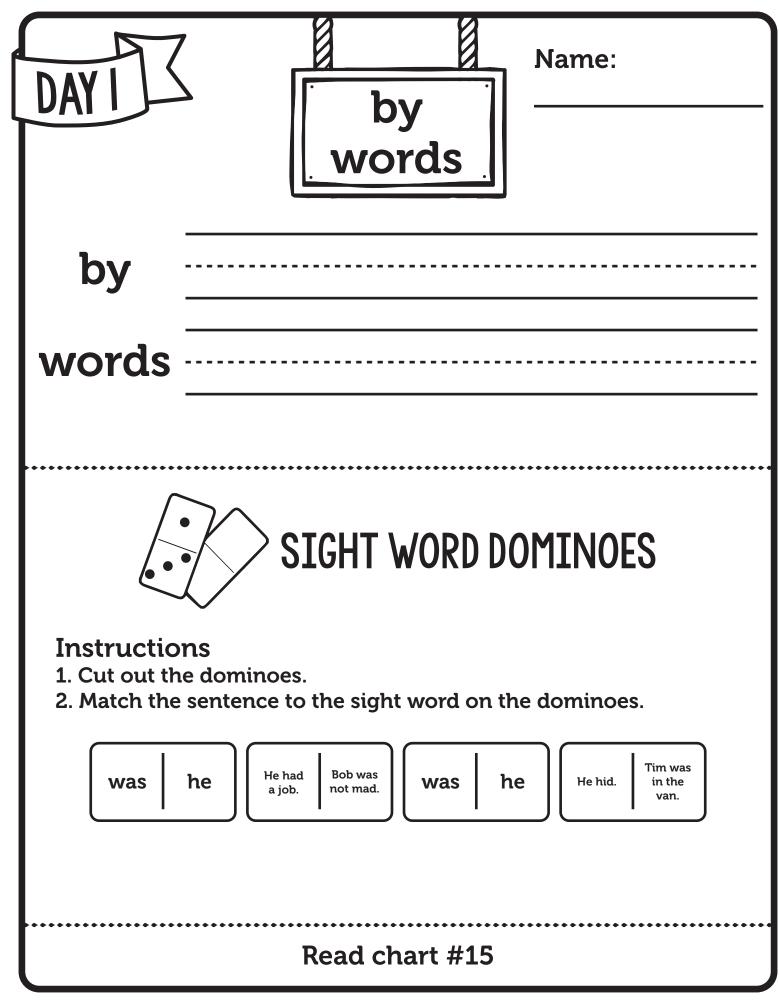
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

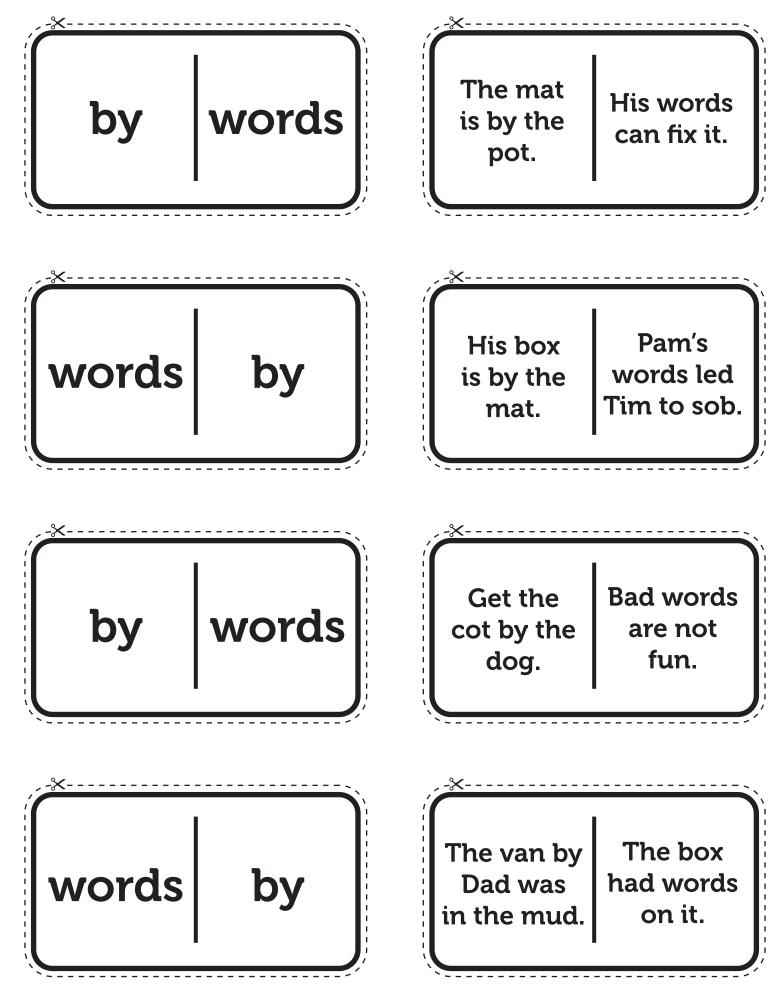












DAY2 X	by words
by	
words	

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	by	by	words	by	words
•	words	by	words	by	words
•••	by	words	by	words	by
•• ••	words	by	words	by	words
	by	words	by	words	by
	words	by	words	by	words

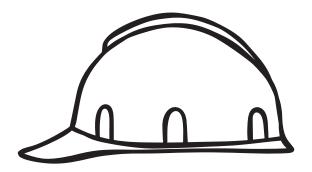
DAY 3	b		me:				
by							
words							
Sit the box by	Read the following sentences. Sit the box by the van. The cap has words on it.						
Instructions Color the boxes	FIND THE SIGHT WORDS Instructions Color the boxes that have the following sight words: by, words						
by words had words							
that	by	one	or				
by	from	words	by				
words	have	by	words				
Read chart #15							

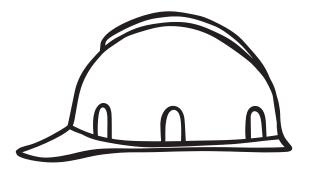
DAY 4	by words
by	
words	
Sit by the Words car	
The	Write the word in the sentence. gum is the pot.
© 2016 Becoming A Read	Read chart #15

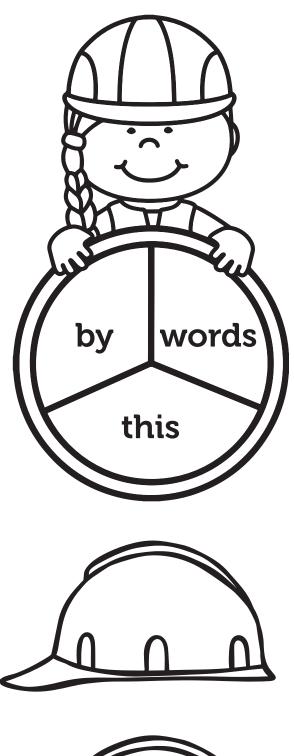
DAY 5	by words
by -	
words	
This is by t	Read the following sentences he pot.
Ten men ha	ad words with Sam.
	Read chart #15

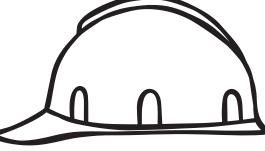
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

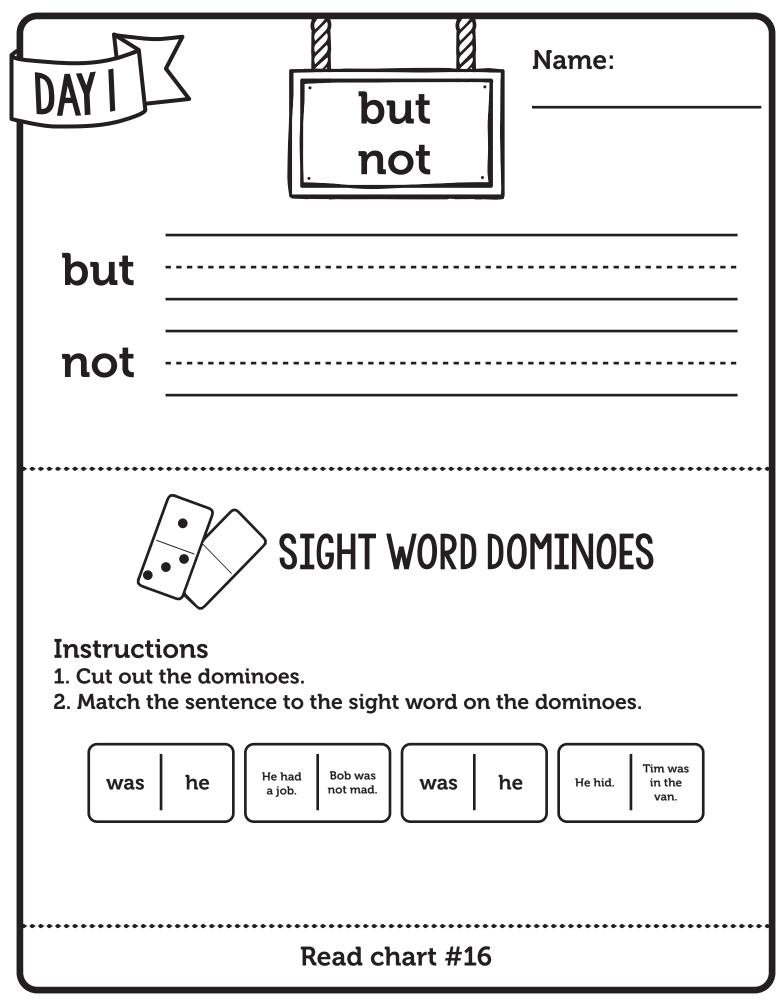


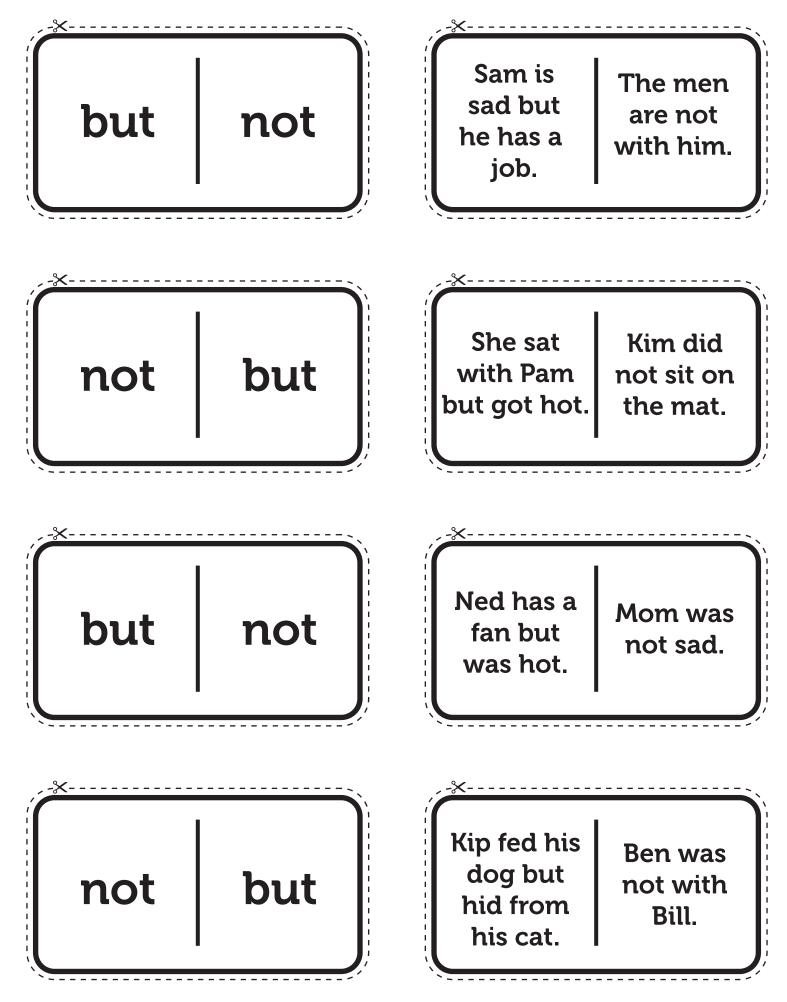












DAY2 DAY2	but not
but	
not	

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	but	but	not	but	not
•	not	but	not	but	not
•••	but	not	but	not	but
•• ••	not	but	not	but	not
	but	not	but	not	but
	not	but	not	but	not

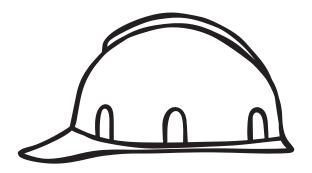
DAY 3	bi bi	ut	ame:		
but					
not					
	Read the following sentences.				
Pam had f	un but Bob did no	t.			
The fox wa	The fox was not in the mud.				
FIND THE SIGHT WORDS Instructions Color the boxes that have the following sight words: but, not					
but	not	or	from		
this	have	but	not		
not	but	be	at		
they	I	not	but		
Read chart #16					

DAY 4	Name:
but	
not	
	Read the following sentences. one but not Tom. was not with the cat in the mud.
	Write the word in the sentence. Are you
	Read chart #16

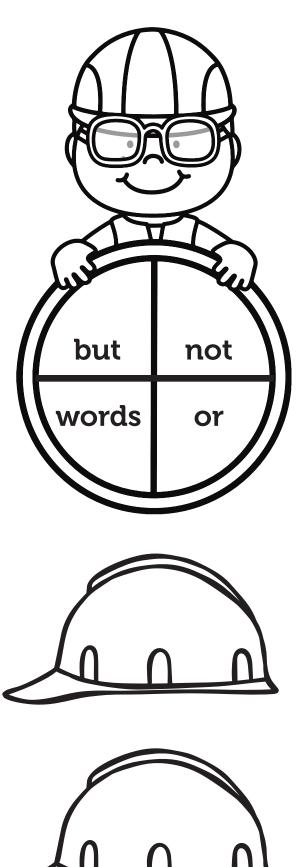
DAY 5	Name:
but	
not	
	Read the following sentences was in the sun but not hot. not with Sam?
	Read chart #16

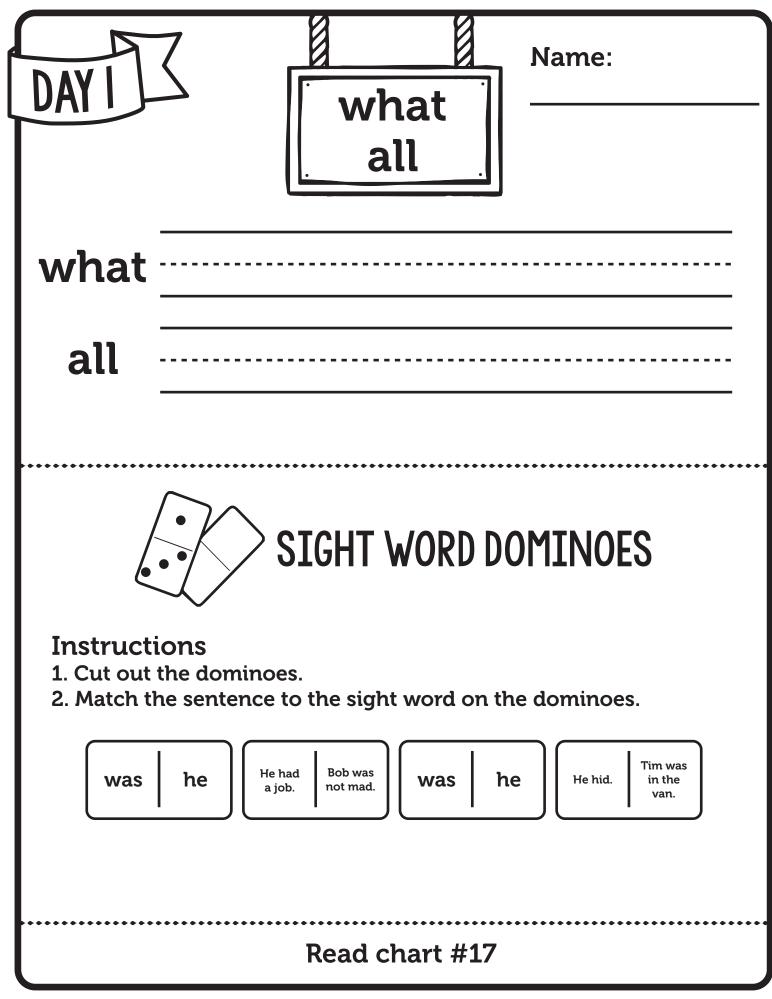
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



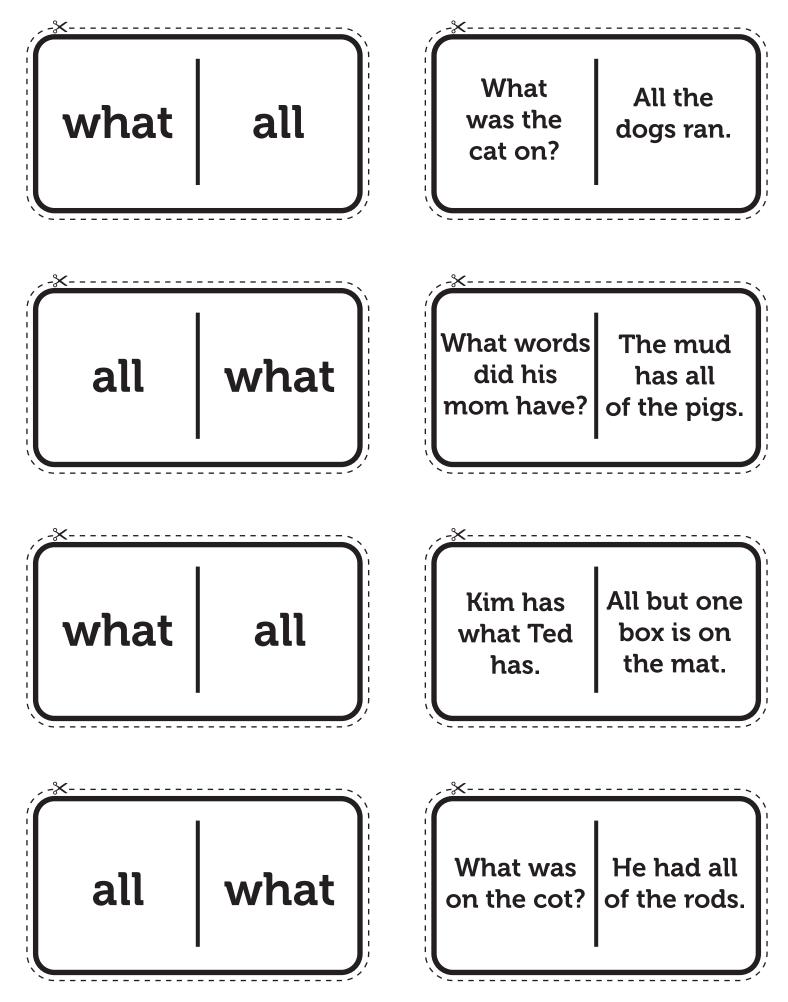








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DAY2 DAY2	what all	Name:
what		
all		

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	what	what	all	what	all
•	all	what	all	what	all
•••	what	all	what	all	what
•• ••	all	what	all	what	all
	what	all	what	all	what
	all	what	all	what	all

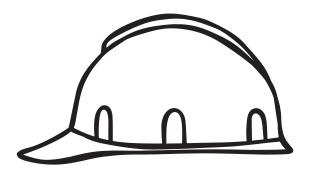
DAY 3	wh	at -	ame:	
what				
all				
	Read the follow	ving sentence	es.	
What is this	for?			
All his dogs	All his dogs had cots.			
Instructions	FIND THE SIGHT WORDS Instructions Color the boxes that have the following sight words: what, all			
all	not	what	but	
words	all	by	all	
what	had	all	one	
from	what	or	what	
	Read ch	art #17	•••••	

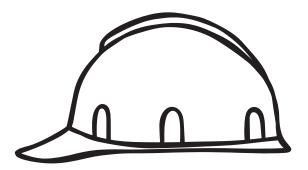
DAY 4	Name: what all
what	
all	
What did All the pig	Read the following sentences. Dad fix? gs are with him.
	Write the word in the sentence.
	Read chart #17

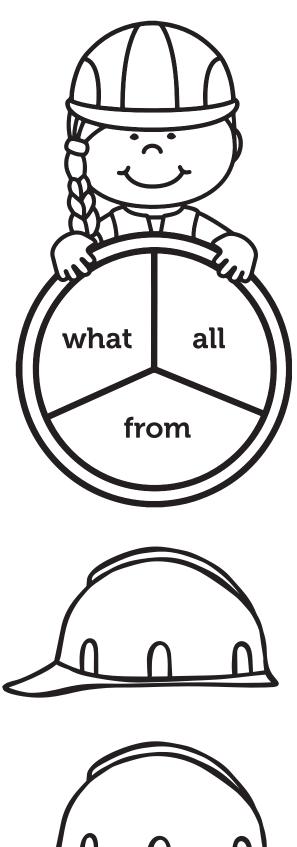
DAY 5	Name: what all		
what			
all -			
	Read the following sentences The bat is what they have. All six men are with him.		
	Read chart #17		

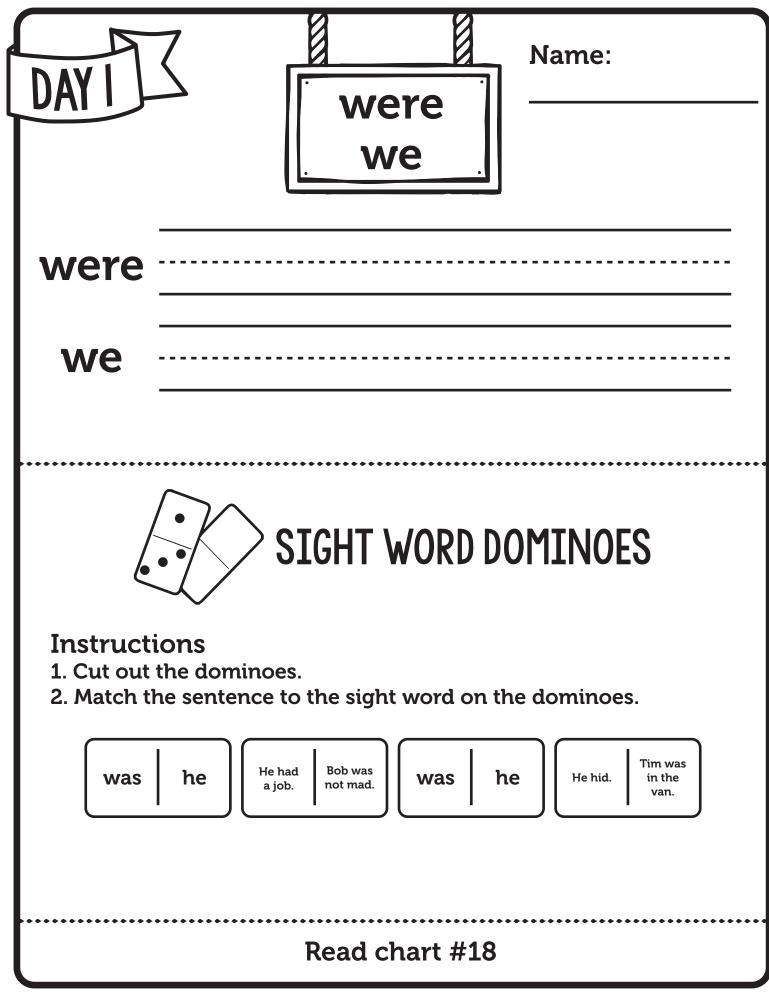
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

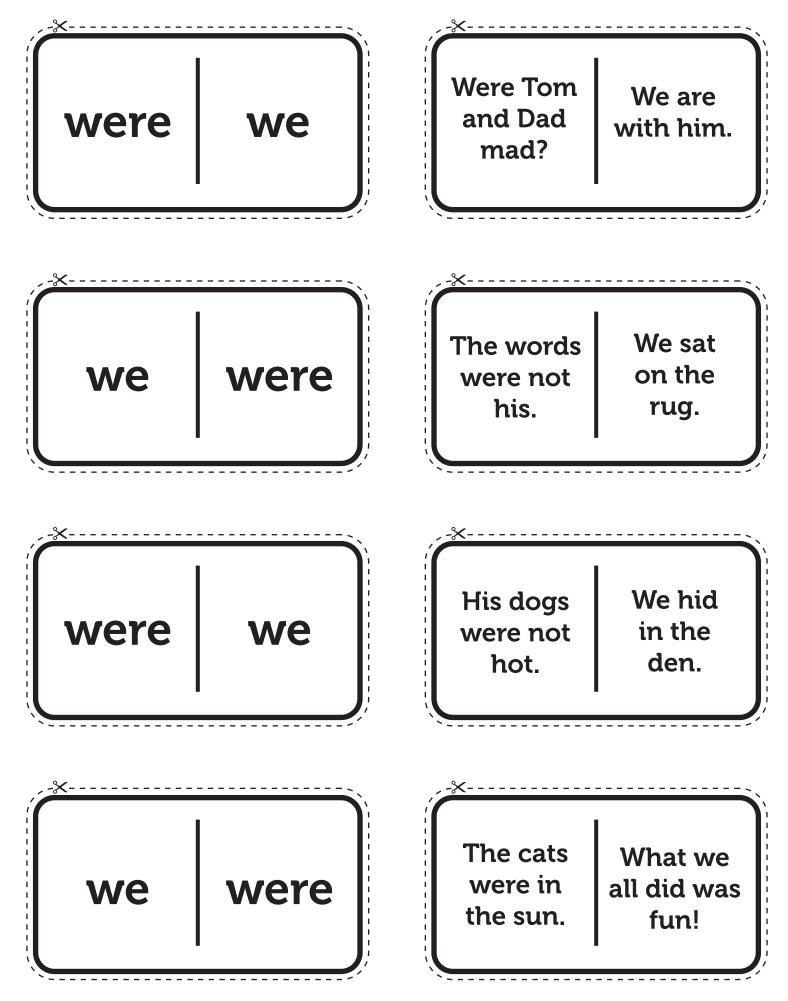












DAY2 DAY2	were we
were	
we	

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	were	were	we	were	we
•	we	were	we	were	we
•••	were	we	were	we	were
•• ••	we	were	we	were	we
	were	we	were	we	were
	we	were	we	were	we

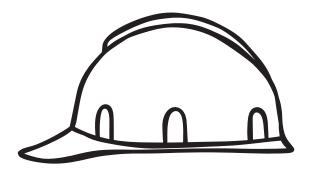
DAY 3	we	ere -	ame:
were			
we			
	Read the follow	ving sentence	es.
The words	on the box were	from Mom.	
We had th	at for Tim.		
Instruction Color the box	S FIND THE		
what	we	all	were
we	not	we	but
words	were	by	we
were	we	were	had
•••••	Read ch	art #18	•••••

DAY 4	Name: were we
were	
we	
	Read the following sentences. ith his dog. e from the jet.
-	Write the word in the sentence.
	Read chart #18

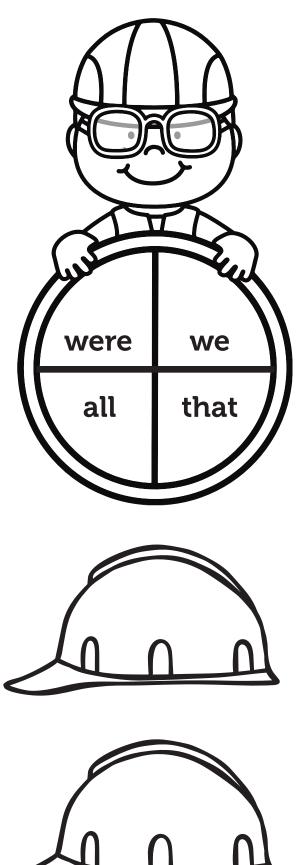
DAY 5	Name: were we
were	
we	
Read the following sentences The fox and dog were in the mud. We ran from the ox.	
l	Read chart #18

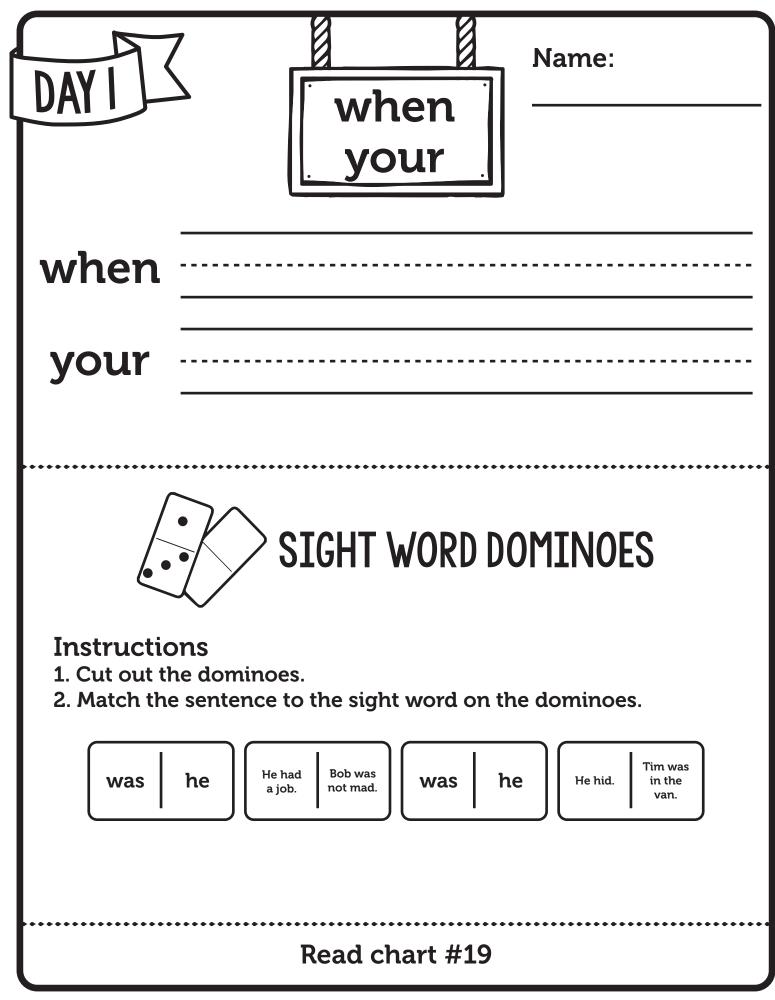
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

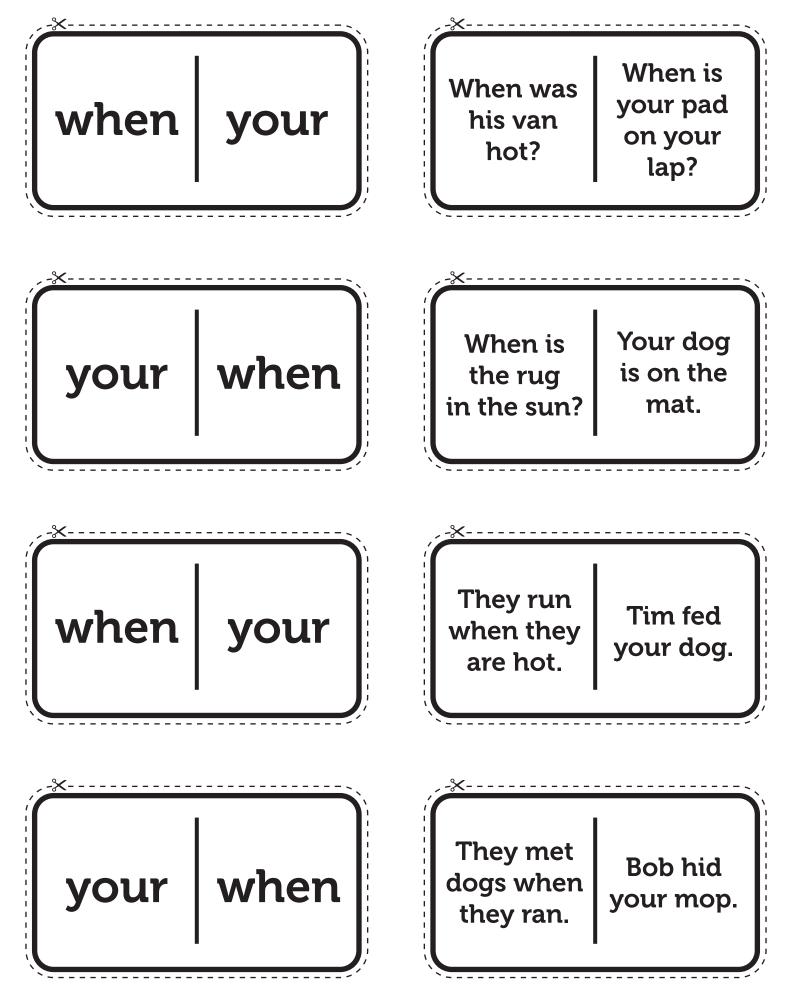












DAY2 DAY2	when your	Name:
when		
your		

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	when	when	your	when	your
•	your	when	your	when	your
•••	when	your	when	your	when
•• ••	your	when	your	when	your
	when	your	when	your	when
	your	when	your	when	your

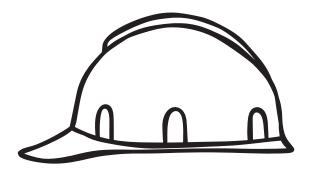
DAY 3	wh yo		ame:			
when						
your						
R	Read the following sentences.					
When have ye	ou sat on the r	nat?				
Your Mom is	with Pam.					
FIND THE SIGHT WORDS Instructions Color the boxes that have the following sight words: when, your						
when	when we your were					
all	your	what	when			
not	when	but	words			
your	by	when	your			
Read chart #19						

DAY 4	when your
when	
your	
When did t Nan has yo	Read the following sentences. The cat run from the rat? Our map.
	Write the word in the sentence.
	Read chart #19

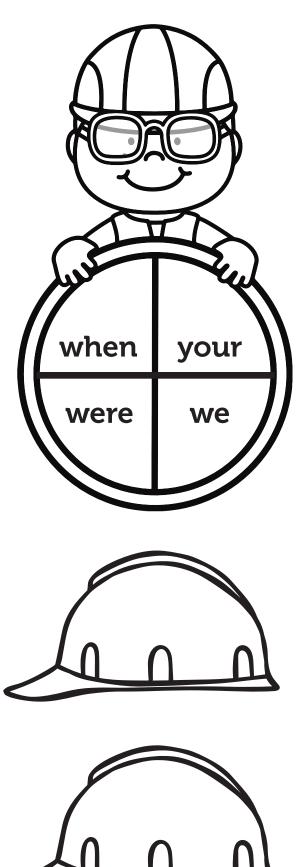
DAY 5	when your
when	
your	
When can Your box is	Read the following sentences Bob jot the words on the pad? s from Bill.
	Read chart #19

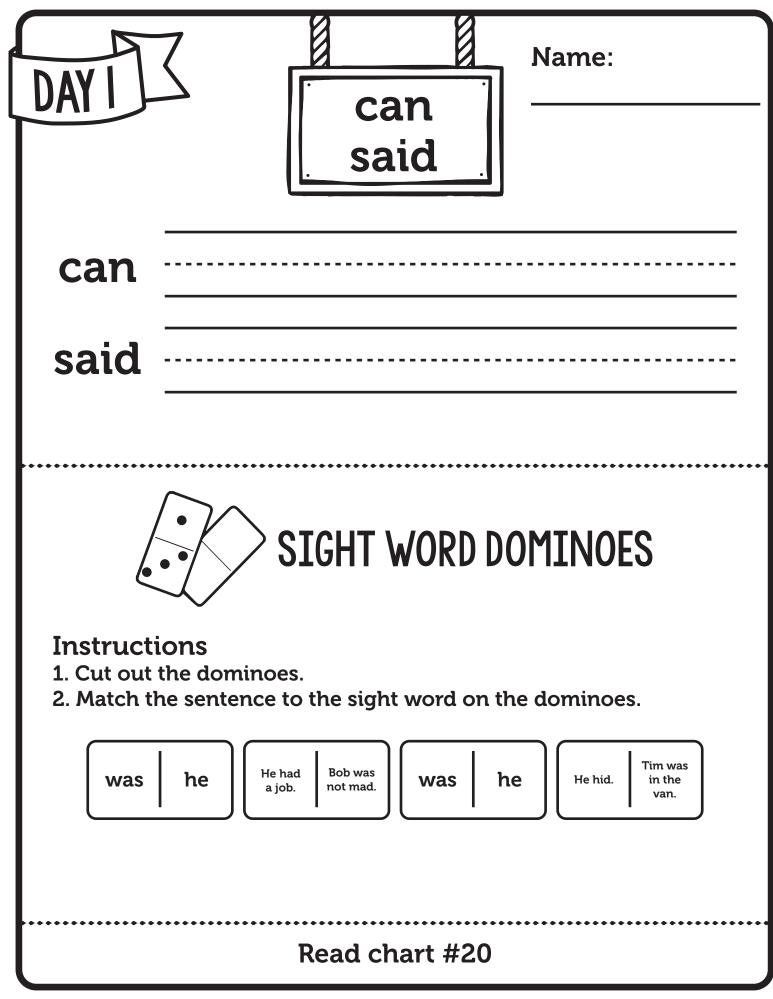
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



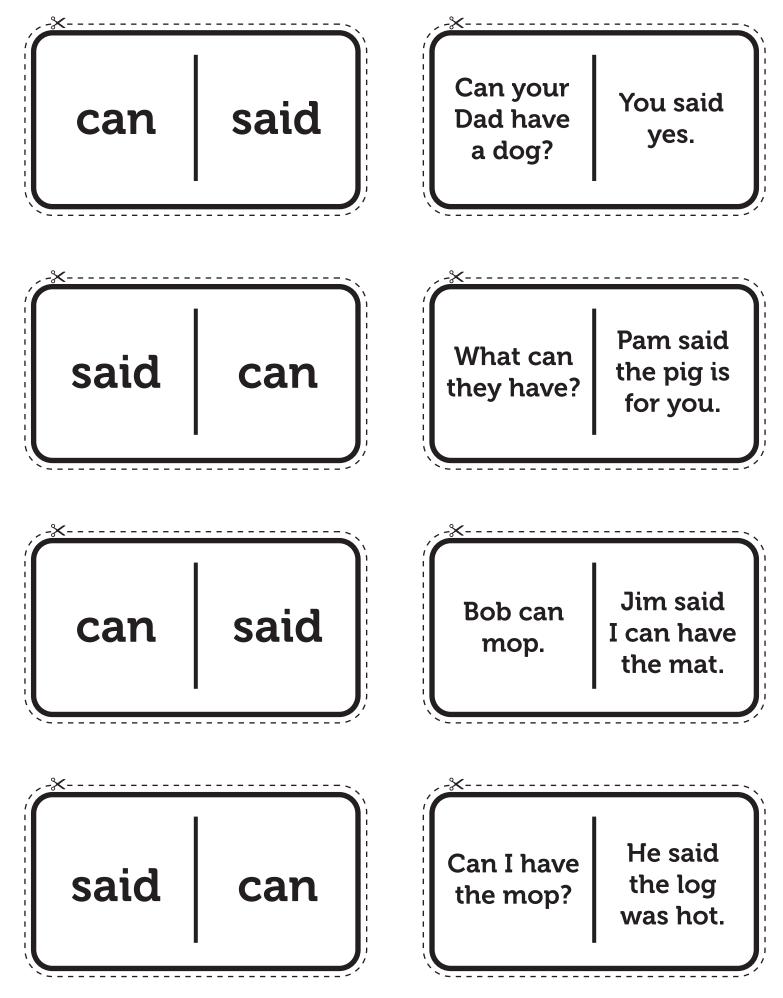








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DAY2 DAY2	Can said
can	
said	

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	can	can	said	can	said
•	said	can	said	can	said
•••	can	said	can	said	can
•• ••	said	can	said	can	said
	can	said	can	said	can
	said	can	said	can	said

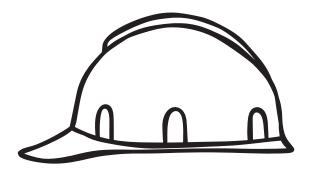
DAY 3	ca sa	in -	ame:				
	can						
said							
	Read the following sentences.						
Can they s	sit on the mat?						
They said	the ham was in t	he can.					
FIND THE SIGHT WORDS Instructions Color the boxes that have the following sight words: can, said							
your	your said when said						
can	we	can	were				
all	can	what	can				
said not said but							
Read chart #20							

DAY 4	Name: Can said
can	
said	
	Read the following sentences. log jog with you? we can have the rod.
	Write the word in the sentence.
Т 	im have it all.
	Read chart #20

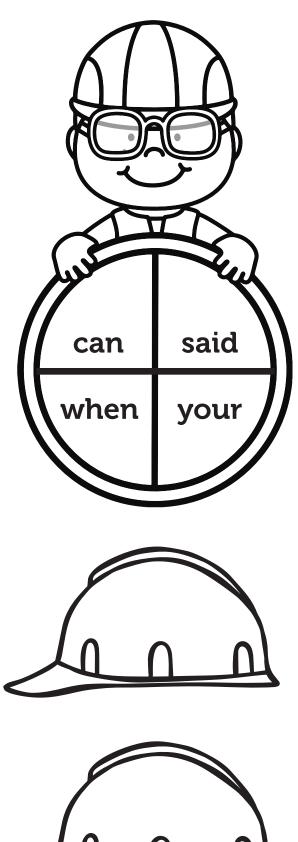
DAY 5	Name: Said
can	
said	
	Read the following sentences have this? I this is from you.
	Read chart #20

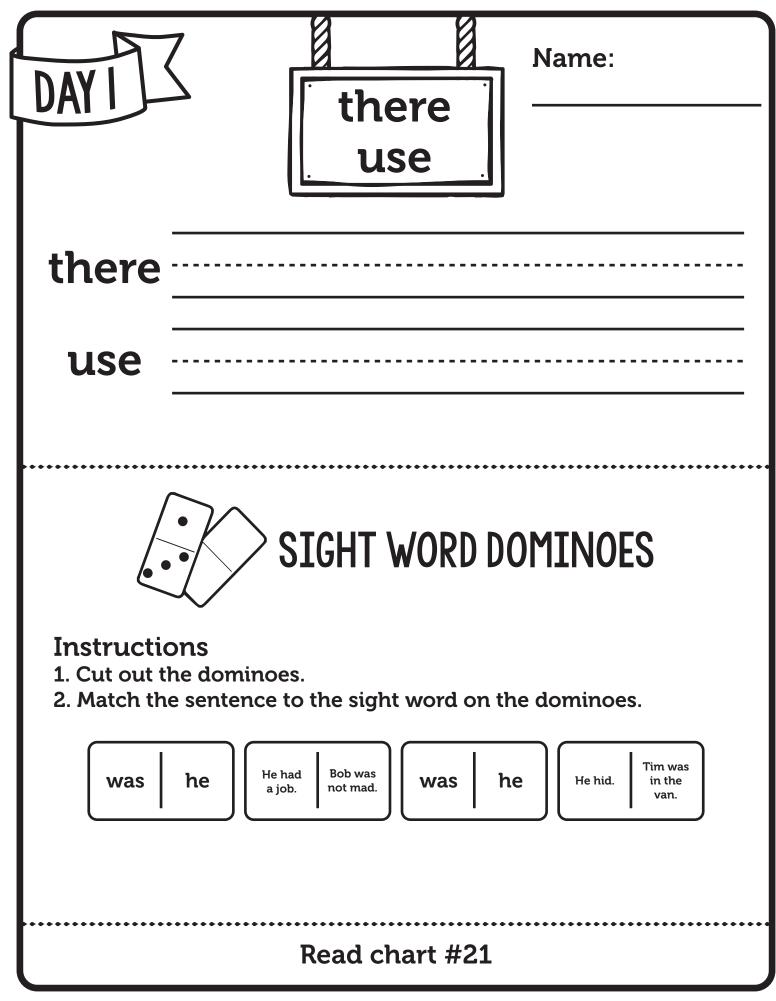
- 1. Use a paper clip and pencil to make a spinner.
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- 3. Write the word spun on a construction hat.

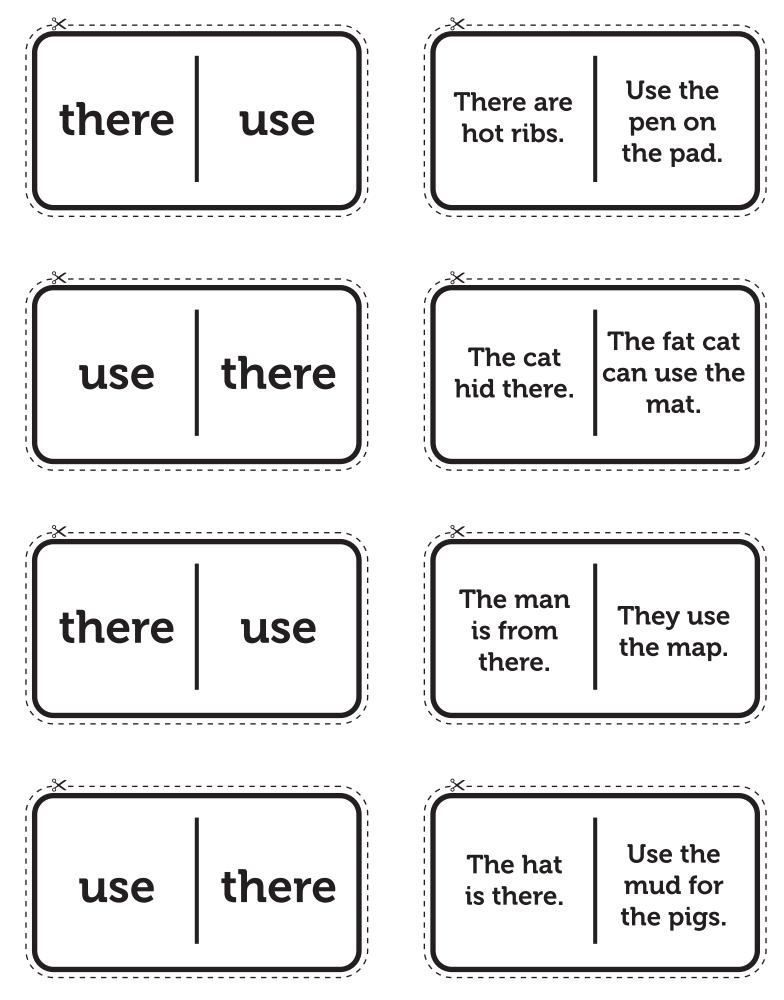












DAY2	there use	
there		
use		

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	there	there	use	there	use
•	use	there	use	there	use
•••	there	use	there	use	there
•• ••	use	there	use	there	use
	there	use	there	use	there
	use	there	use	there	use

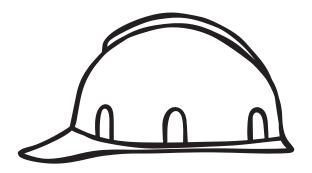
DAY 3	the	ere –	ame:
there			
use			
1	Read the follow	ving sentence	S.
There are ho	t pans.		
Did you use	the buns?		
Instructions Color the boxes	FIND THE		
there	use	said	use
can	your	there	when
use	we	were	there
all	there	use	what
Read chart #21			

DAY 4	Name: there use
there	
use	
The van is Use what	
	Write the word in the sentence. your words.
	Read chart #21

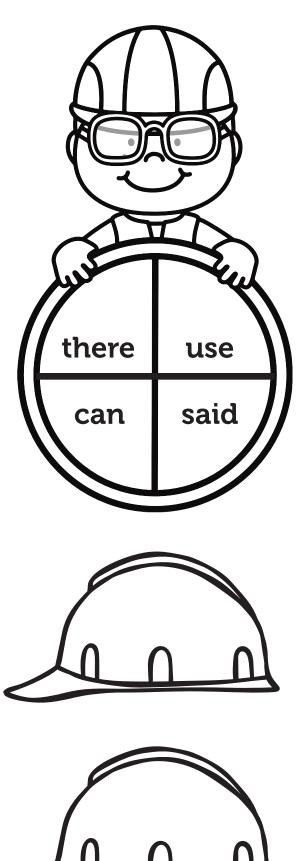
DAY 5	Name: there use
there	
use	
	Read the following sentences here on the rug. you use in the mug?
	Read chart #21

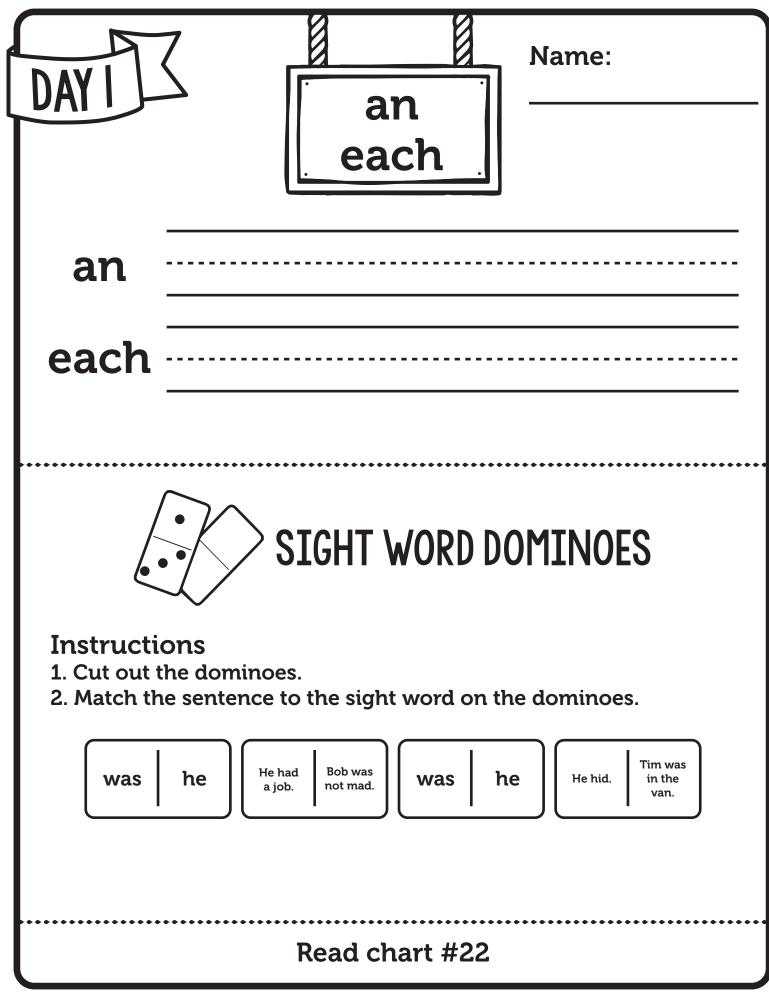
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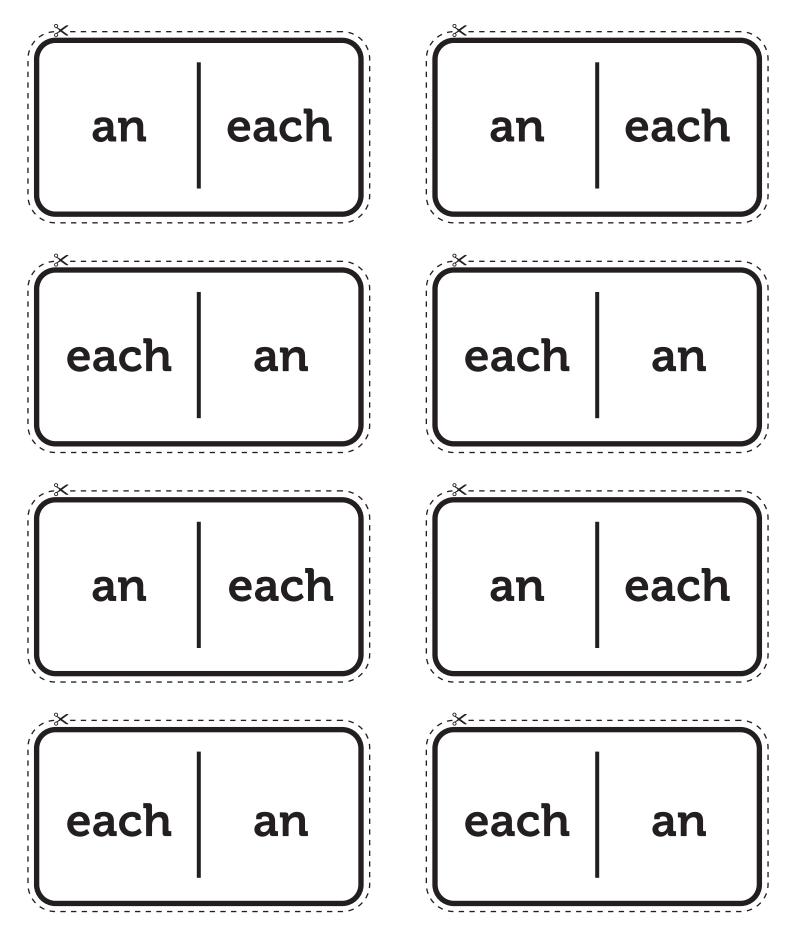








NOTE: These dominoes do not have sentences since students may not be able to decode larger words that would follow the word <u>an.</u>

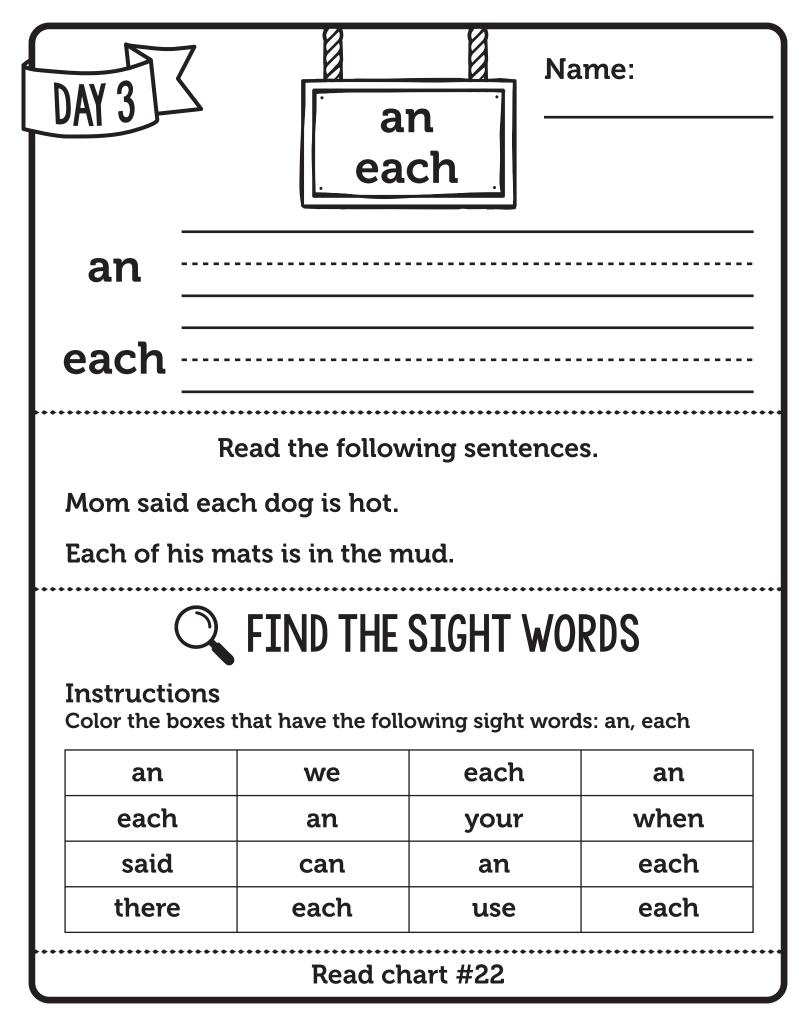


DAY2 DAY2	an each
an	
each	

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	an	an	each	an	each
•	each	an	each	an	each
•••	an	each	an	each	an
•• ••	each	an	each	an	each
	an	each	an	each	an
	each	an	each	an	each

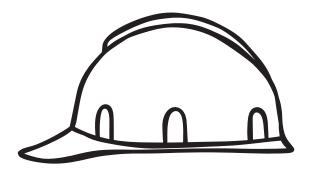


DAY 4	Name: each
an	
each	
Each pup Each kid v	Read the following sentences. bit the box. vas there.
	Write the word in the sentence.
© 2016 Becoming A Re	Read chart #22

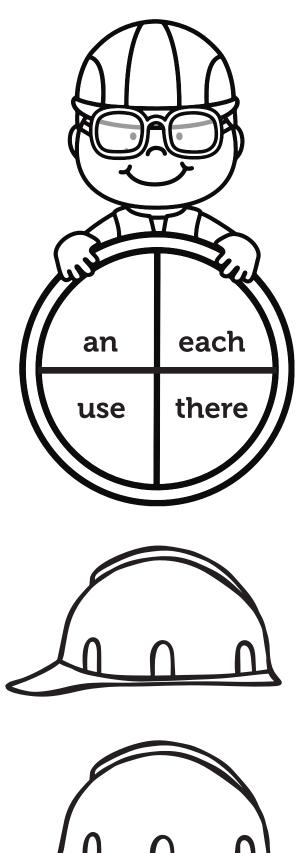
DAY 5	an each
an	
each	
Where is ea Each man i	Read the following sentences ach mug? s in the mud.
	Read chart #22

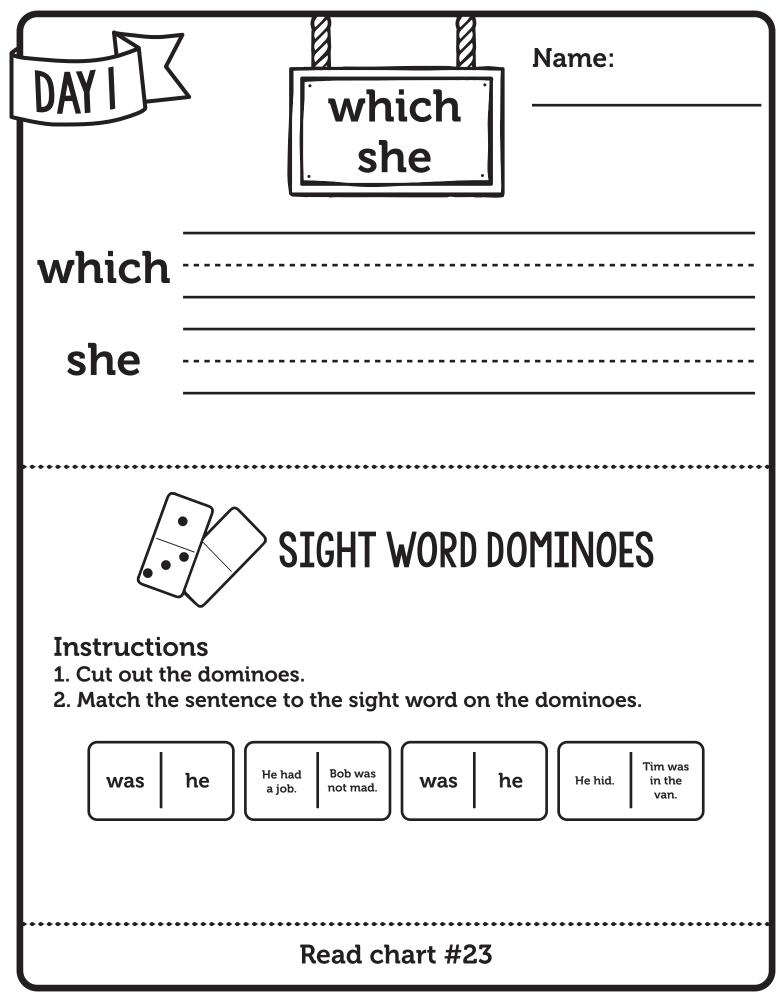
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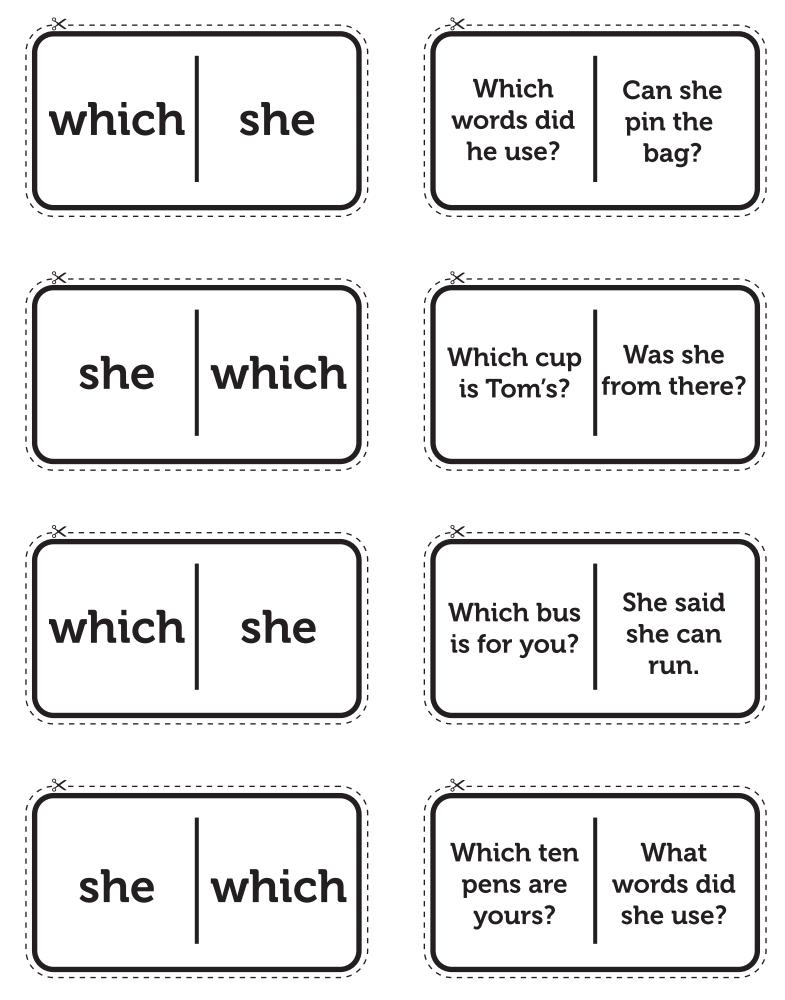












DAY2 DAY2	which she	Name:
which		
she		

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	which	which	she	which	she
•	she	which	she	which	she
•••	which	she	which	she	which
•• ••	she	which	she	which	she
	which	she	which	she	which
	she	which	she	which	she

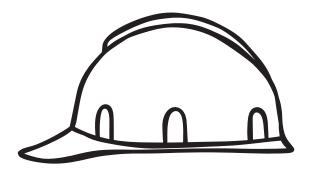
DAY 3	wh sh	ich –	ame:
which			
she			
F	Read the follow	ring sentence	?S.
Which dog is	s his?		
She said no v	words to the m	an.	
Instructions	FIND THE		
she	which	each	an
which	use	she	which
she	she	there	she
said	can	which	your
•••••••••••	 Read ch	art #23	••••••

DAY 4	which she
which	
she	
Which pet She was or	
	Write the word in the sentence.
	Read chart #23

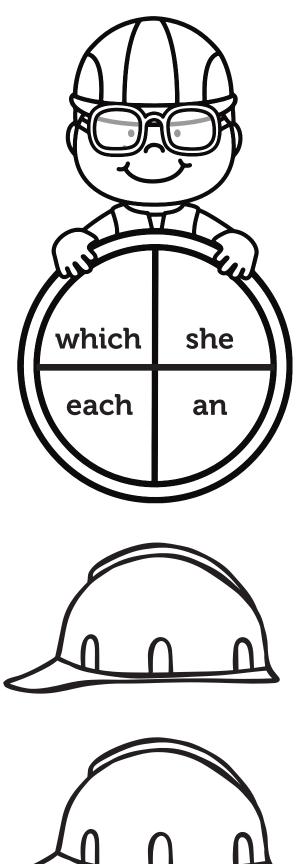
DAY 5	which she
which	
she -	
Which pen She had th	Read the following sentences is the pig in? e hot pan.
	Read chart #23

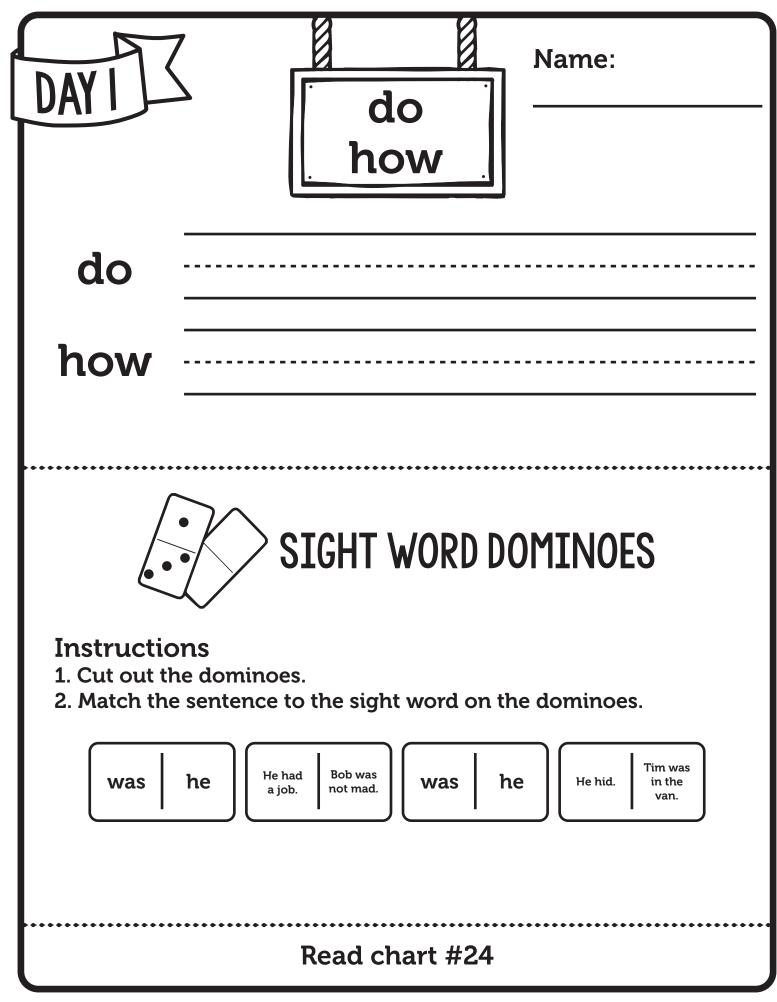
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- 2. Spin the wheel.
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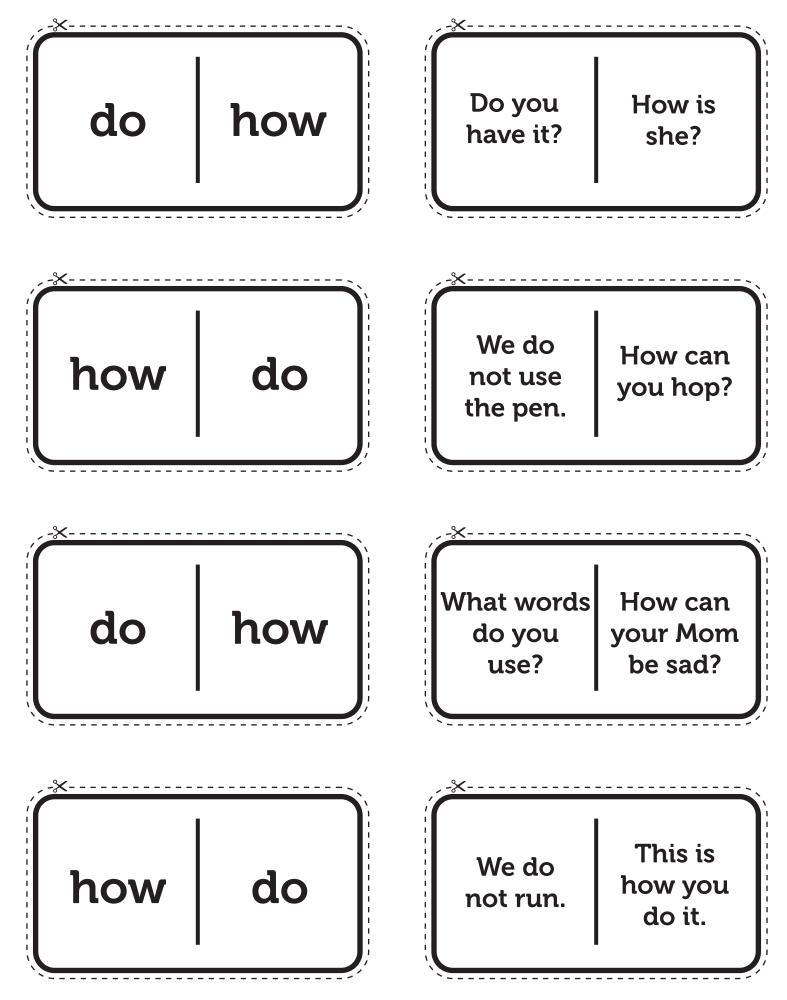








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DAY2 DAY2	do how
do	
how	

ROLL & READ SIGHT WORDS

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	do	do	how	do	how
•	how	do	how	do	how
•••	do	how	do	how	do
•• ••	how	do	how	do	how
	do	how	do	how	do
	how	do	how	do	how

Read chart #24

DAY 3	d ho	o] –	ame:
do			
how			
R	ead the follow	ving sentence	S.
Do you use e	ach pen?		
How was the	run in the mu	d?	
Instructions	FIND THE		
she	how	which	do
how	each	do	how
an	do	how	use
do	there	said	do
••••••	Read ch	art #24	•••••

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DAY 4	do how
do	
how	
Which do y How was t	
	Write the word in the sentence.
	Read chart #24

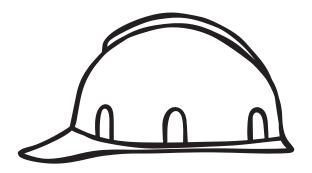
DAY 5	do how
do -	
how -	
Do you hav How does t	Read the following sentences re a tub? The cat hop on the mat?
	Read chart #24

SPIN & WRITE A SIGHT WORD

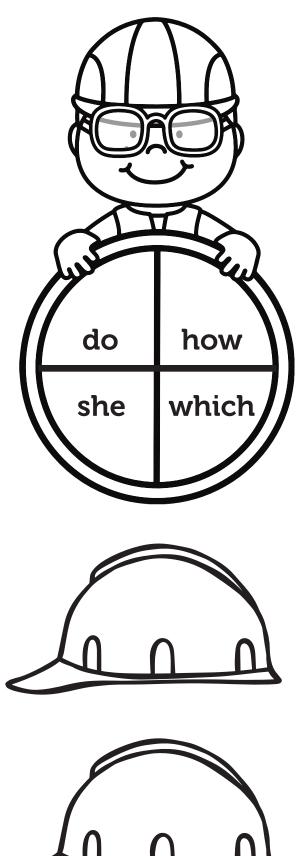
Instructions

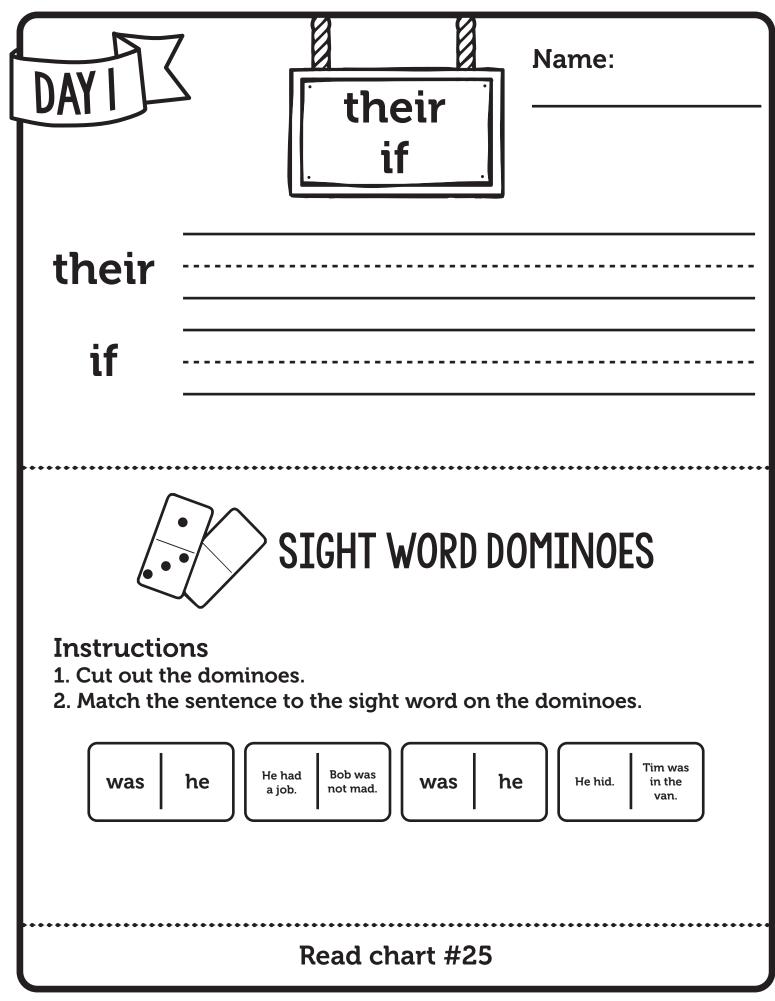
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



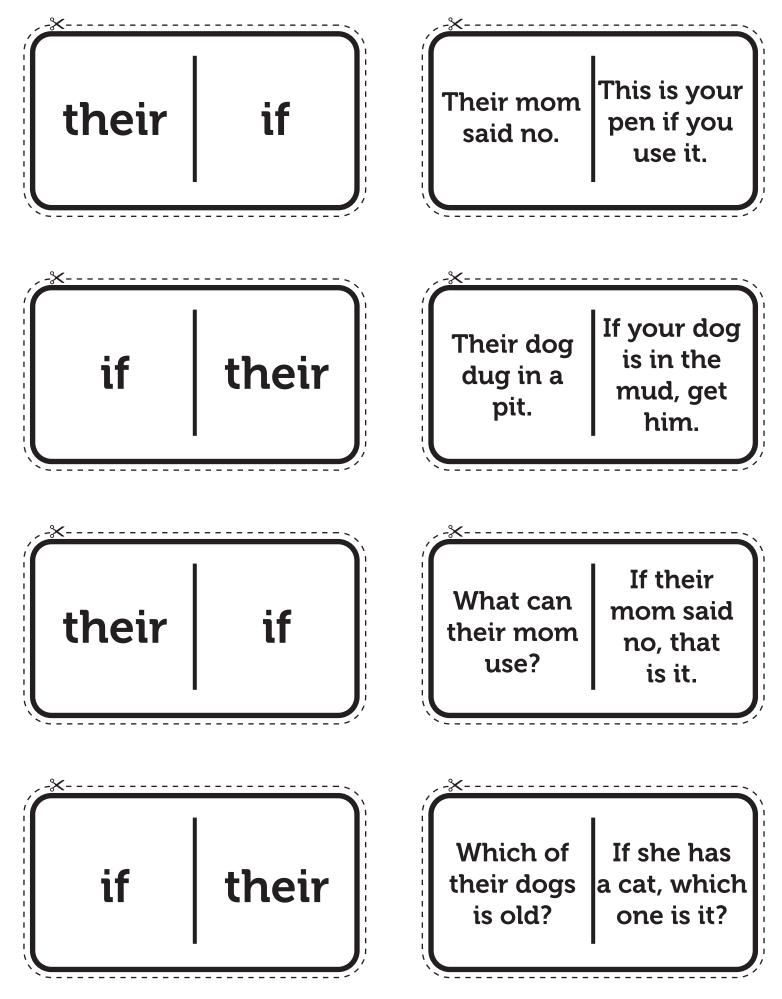








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DAY2 DAY2	their if
their	
if	

ROLL & READ SIGHT WORDS

Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	their	their	if	their	if
•	if	their	if	their	if
•••	their	if	their	if	their
•• ••	if	their	if	their	if
	their	if	their	if	their
	if	their	if	their	if

Read chart #25

DAY 3	the i		me:
their			
if			
R	ead the follow	ving sentence	S.
Their pad has	s words.		
The fan is on	if it is hot.		
Instructions	FIND THE		
their	how	if	do
she	if	their	which
if	each	an	if
use	there	if	said
	Read ch	art #25	••••••

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DAY 4	their Name: if
their	
if	
She had th What if the	Read the following sentences. eir dog. e tin can was hot?
	Write the word in the sentence.
	Read chart #25

DAY 5	their Name:
their	
if -	
	Read the following sentences s in the mud. le pen, you can have it.
	Read chart #25

SPIN & WRITE A SIGHT WORD

Instructions

- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



