



Words taught:

will up other about out many then them these SO some her would make like him into time has look two more write go

# Building Sight Words

**Table of Contents** 

1. will, up

2. other, about

3. out, many

4. then, them

5. these, so

6. some, her

7. would, make

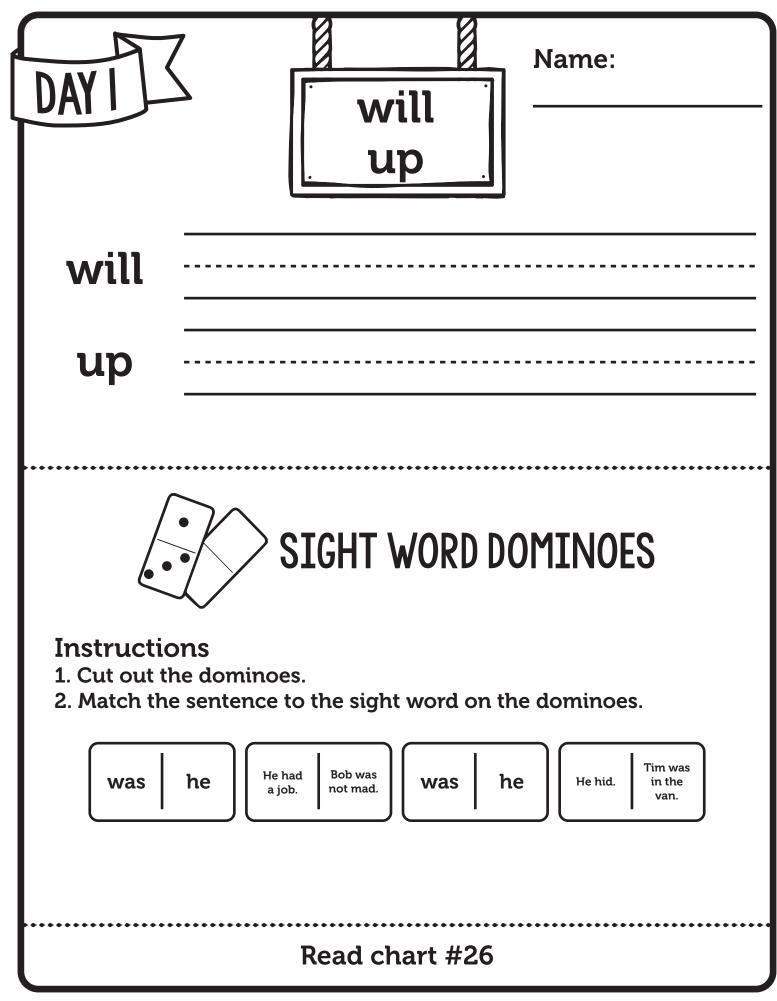
<u>8. like, him</u>

9. into, time

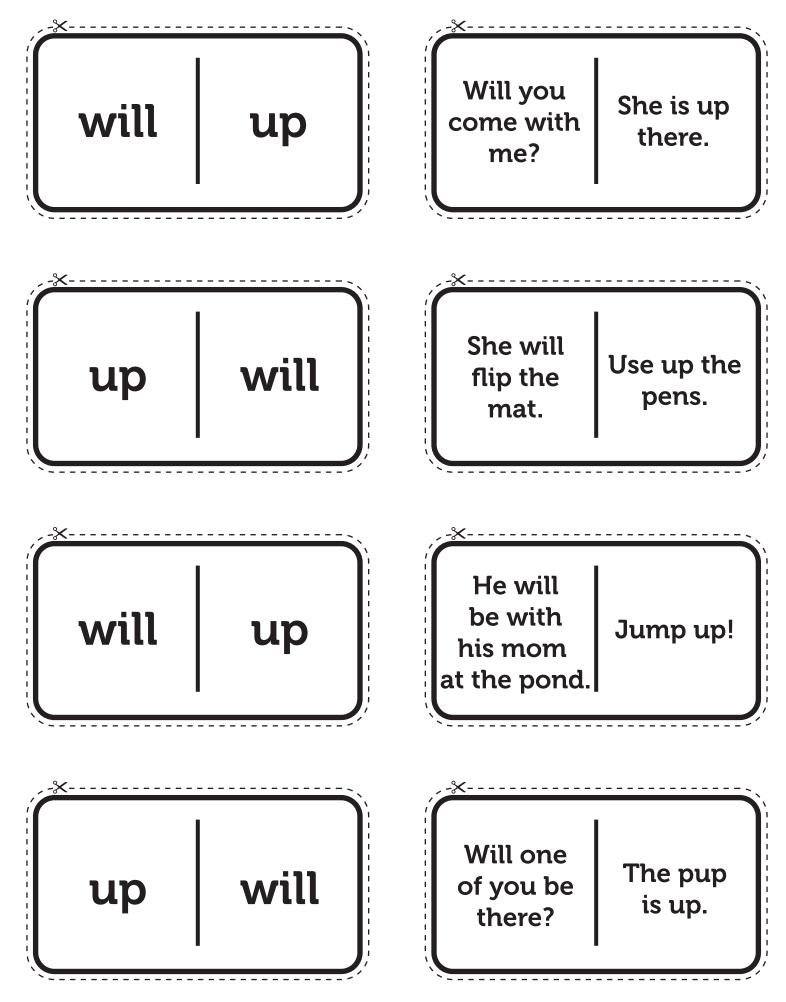
<u>10. has, look</u>

<u>11. two, more</u>

12. write, go



<sup>© 2016</sup> Becoming A Reader

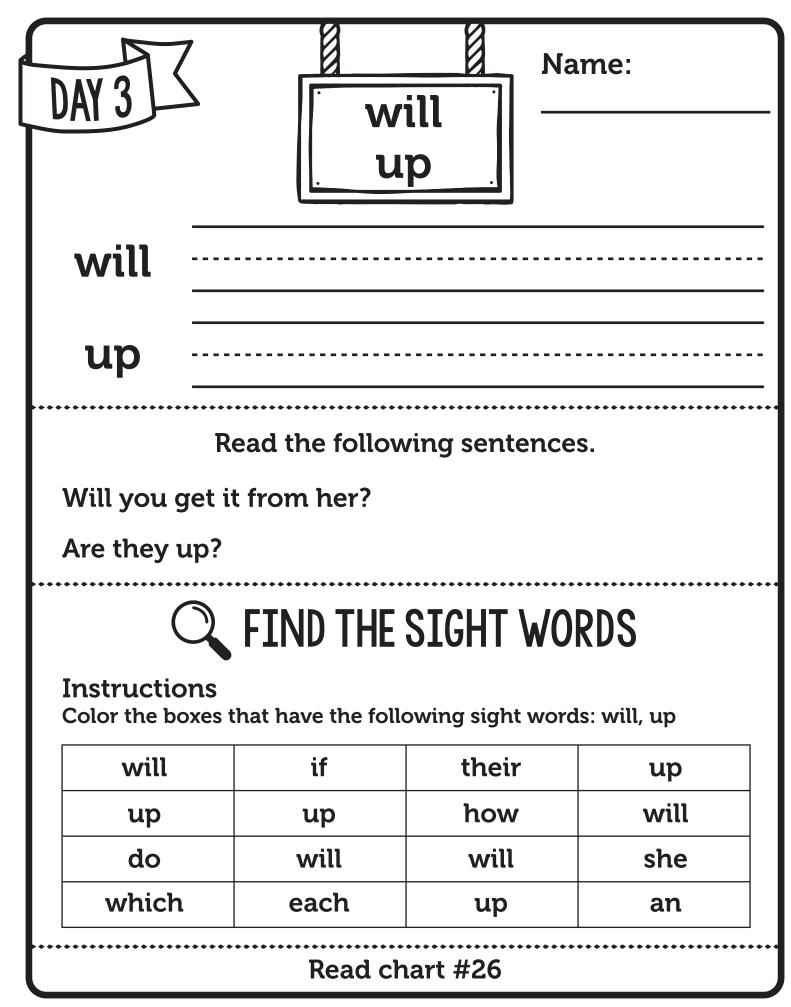


DAY2 DAY2	will up	Name:
will		
up		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	will	will	up	will	up
•	up	will	up	will	up
•••	will	up	will	up	will
•• ••	up	will	up	will	up
	will	up	will	up	will
	up	will	up	will	up

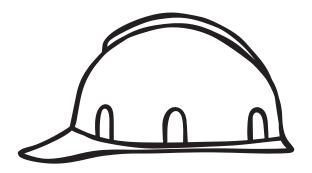


DAY 4	will up
will	
up	
When will We are up	
	Write the word in the sentence.
	Read chart #26

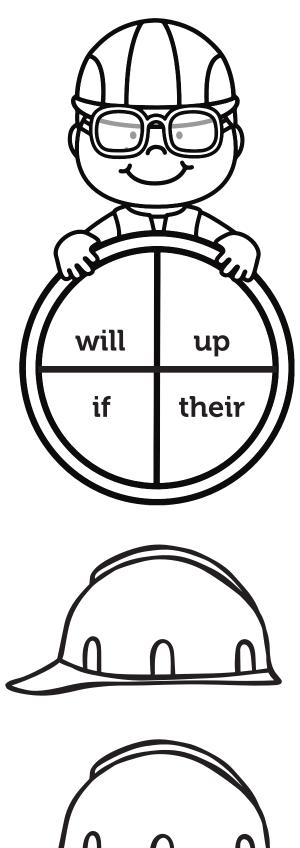
DAY 5	will up
will	
up	
	Read the following sentences your Mom do? up on the ramp.
	Read chart #26

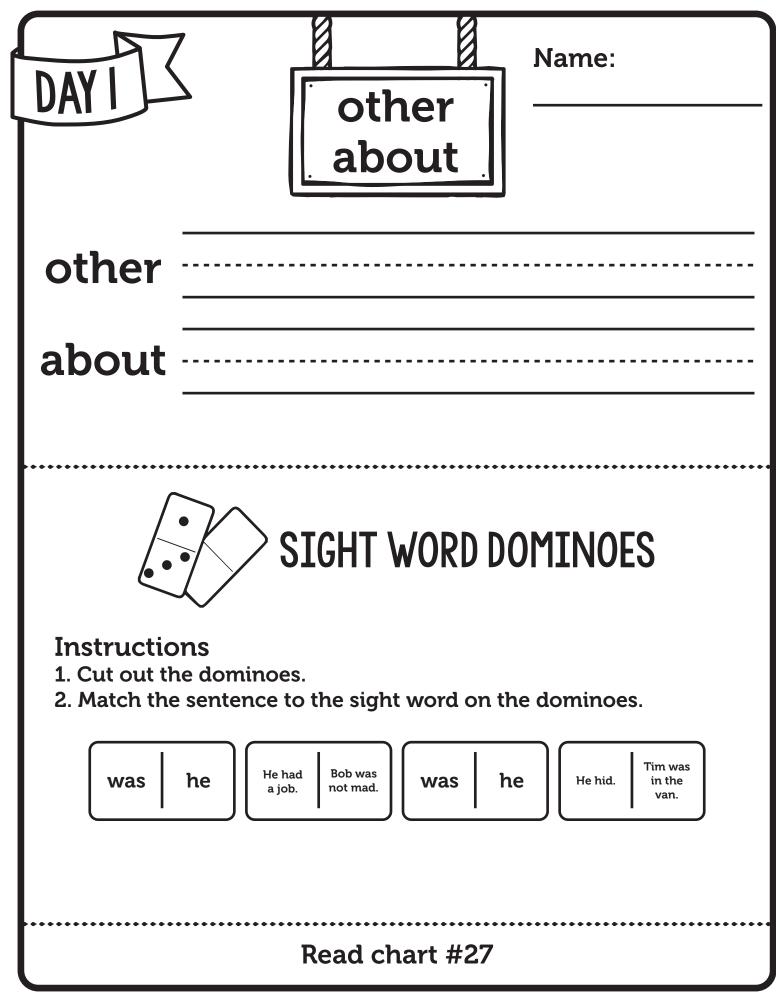
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

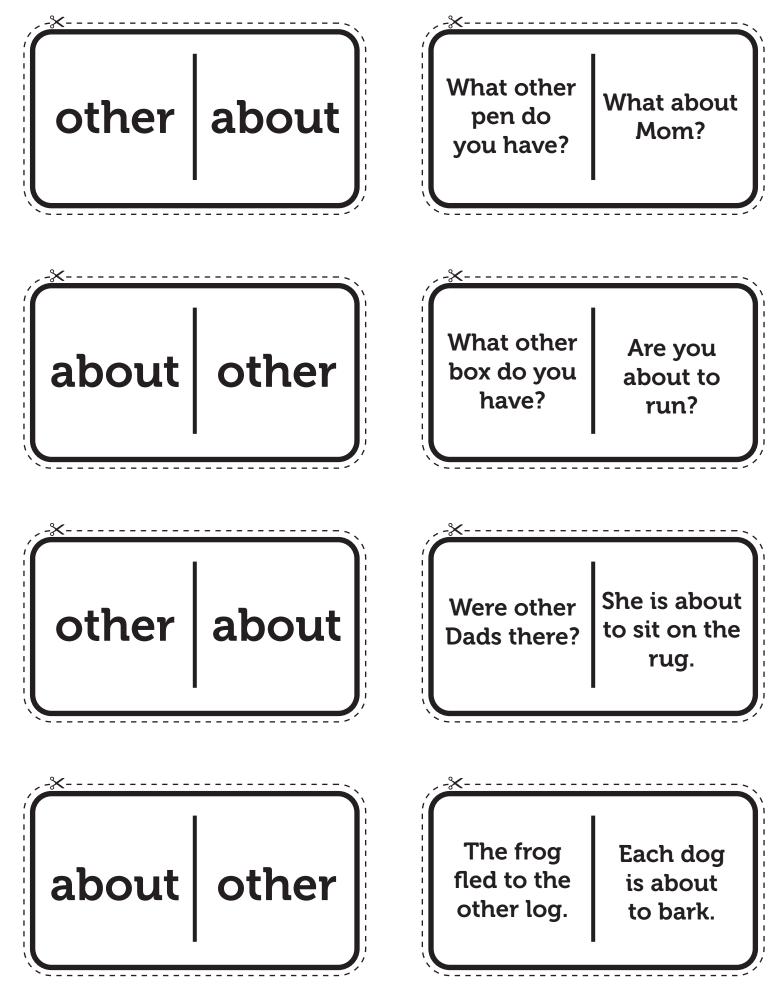












DAY2 DAY2	other about	Name:
other		
about		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	other	other	about	other	about
•	about	other	about	other	about
•••	other	about	other	about	other
•• ••	about	other	about	other	about
	other	about	other	about	other
	about	other	about	other	about

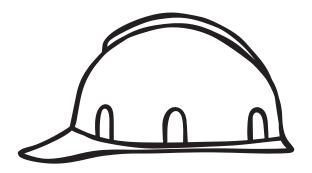
DAY 3	othabo	ier 1 –	me:		
other					
about					
R	ead the follow	ving sentence	S.		
What other m	nat did you ha	ve?			
What about h	im?				
Instructions	<b>FIND THE SIGHT WORDS</b> Instructions Color the boxes that have the following sight words: other, about				
will	up	other	if		
other	about	their	other		
how	other	do	about		
about	she	about	which		
Read chart #27					

DAY 4	Other     Name:       about
other	
about	
What othe What abou	Read the following sentences. r red pen is there? It you?
What -	Write the word in the sentence.
	Read chart #27

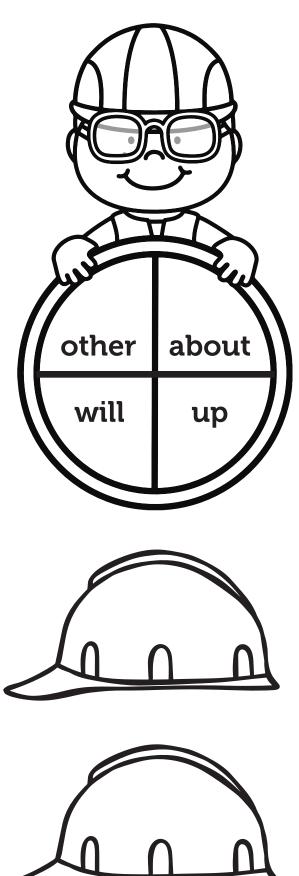
DAY 5	other       about
other	
about	
	Read the following sentences r pets do you have? r damp is the cat?
	Read chart #27

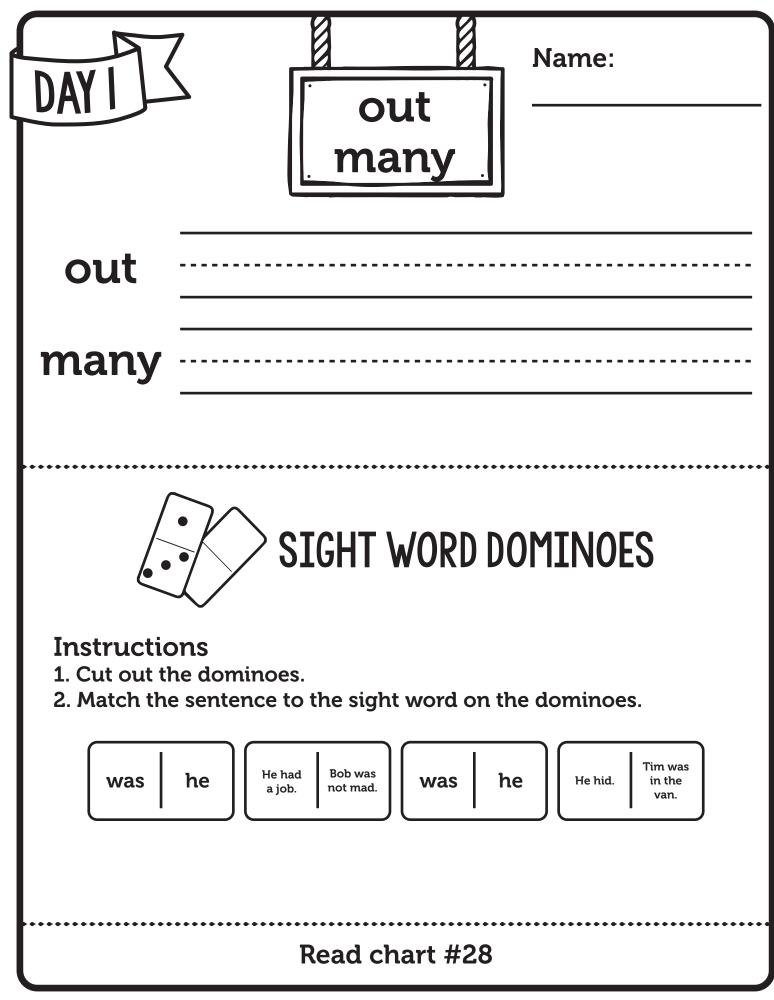
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



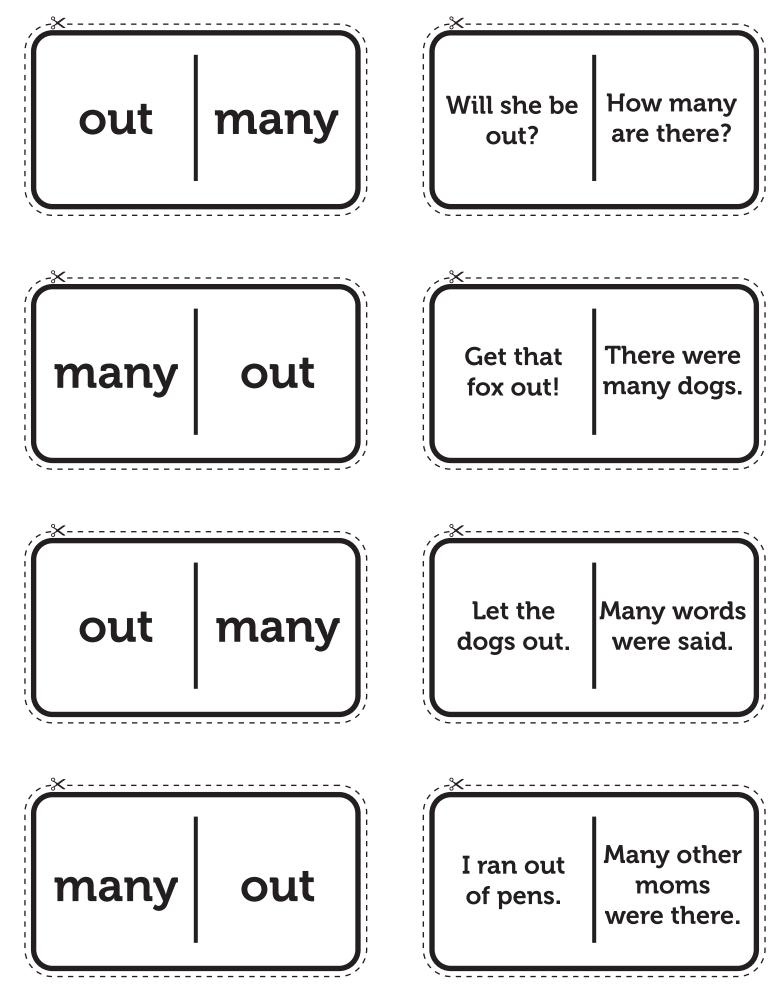








<sup>© 2016</sup> Becoming A Reader



DAY2 X	Out many
out	
many	

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	out	out	many	out	many
•	many	out	many	out	many
•••	out	many	out	many	out
•• ••	many	out	many	out	many
	out	many	out	many	out
	many	out	many	out	many

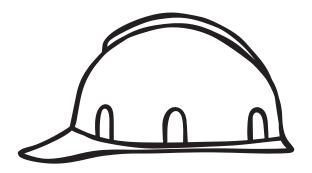
DAY 3	່ ດາ ma	ut   -	ime:		
out					
many					
F	Read the following sentences.				
The pup will	jump out.				
How many d	o you have?				
Instructions	FIND THE				
out	about	many	other		
up	many	will	out		
if	their	out	many		
many	out	many	how		
•••••	Read ch	 art #28	•••••		

DAY 4	Out many
out	
many	
Will they b There are 1	many pets in the den.
How	Write the word in the sentence.
	Read chart #28

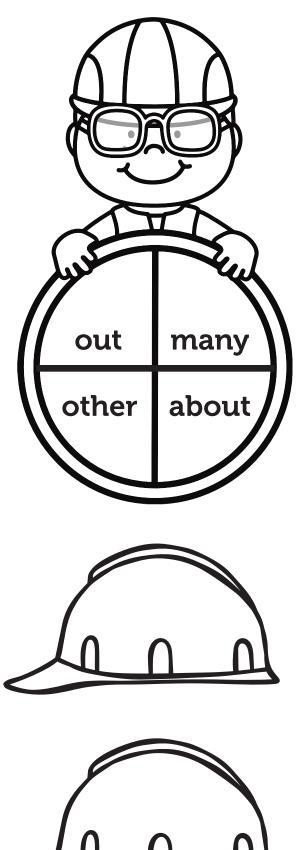
DAY 5	out many	Name:
out		
many		
Re	ead the following sent	ences
Is the cat out o	of the van?	
How many are	e there?	
		•••••••••••••••••
	Read chart #28	

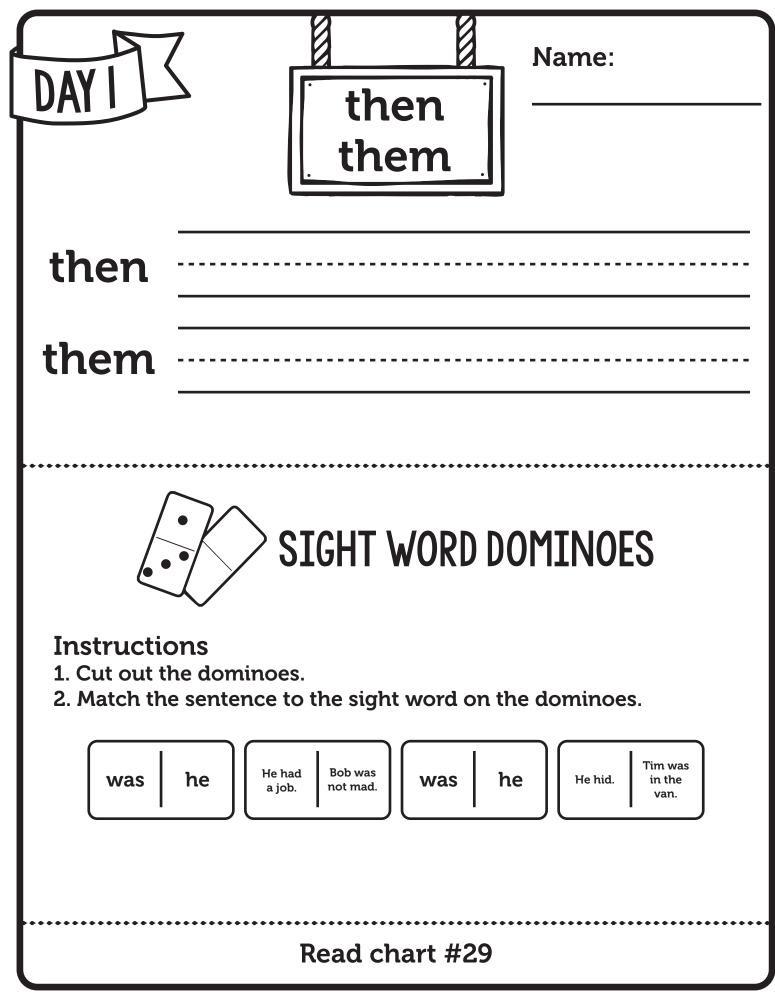
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

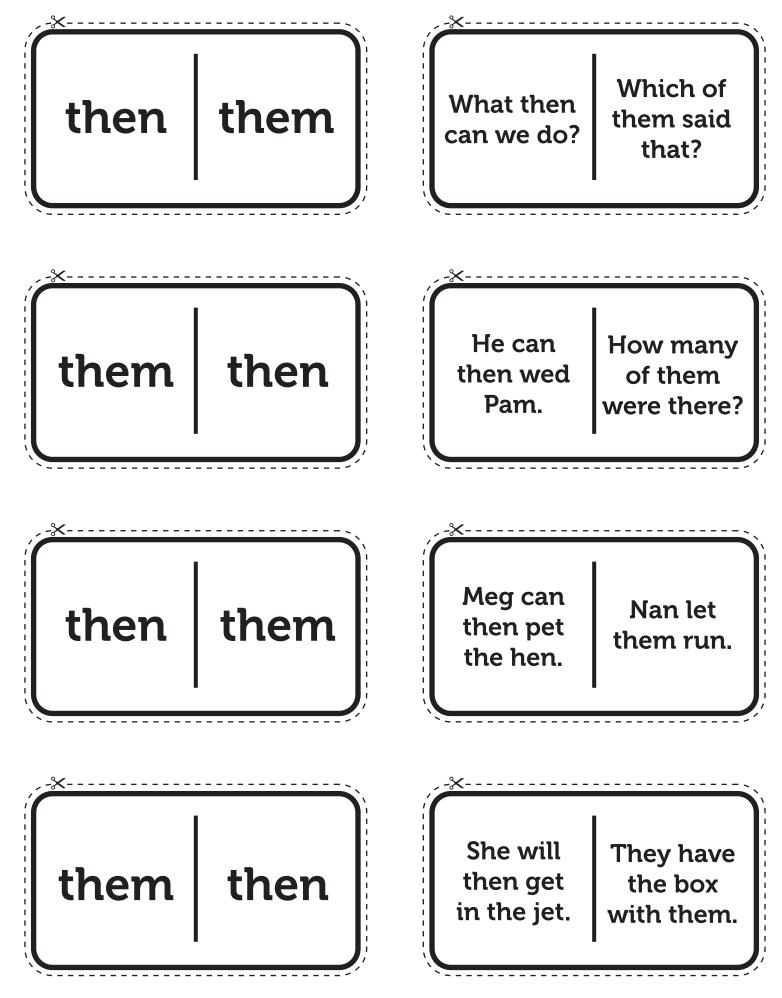












DAY2 DAY2	then them	Name:
then		
them		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

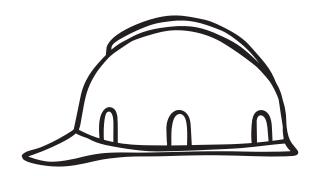
•	then	then	them	then	them
•	them	then	them	then	them
•••	then	them	then	them	then
•• ••	them	then	them	then	them
	then	them	then	them	then
	them	then	them	then	them

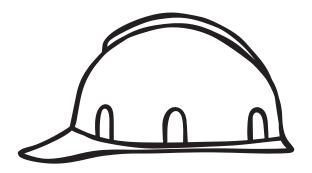
DAY 3	the the	en   -	me:		
then					
them					
R	Read the following sentences.				
Nat will run t	hem.				
Let them run					
Instructions	<b>FIND THE SIGHT WORDS</b> Instructions Color the boxes that have the following sight words: then, them				
then	then many out them				
other	then	them	about		
them	up	will	then		
if	them	then	their		
•••••					

DAY 4	then       them
then	
them	
Pet the dog Each of the	Read the following sentences. g, then let him out. em is big.
Jump	Write the word in the sentence.
	Read chart #29

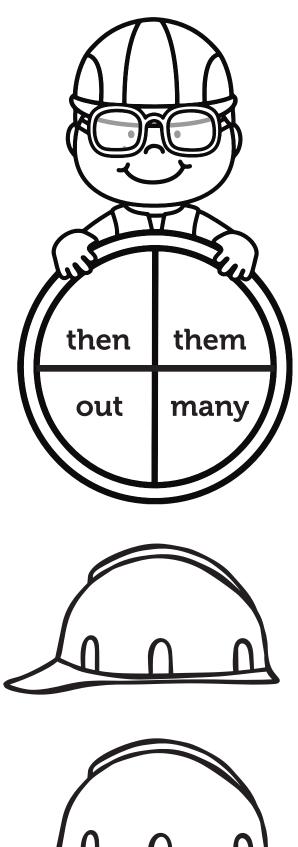
DAY 5	then     Name:       them
then	
them	
	Read the following sentences t then set it on the mat. and them.
	Read chart #29

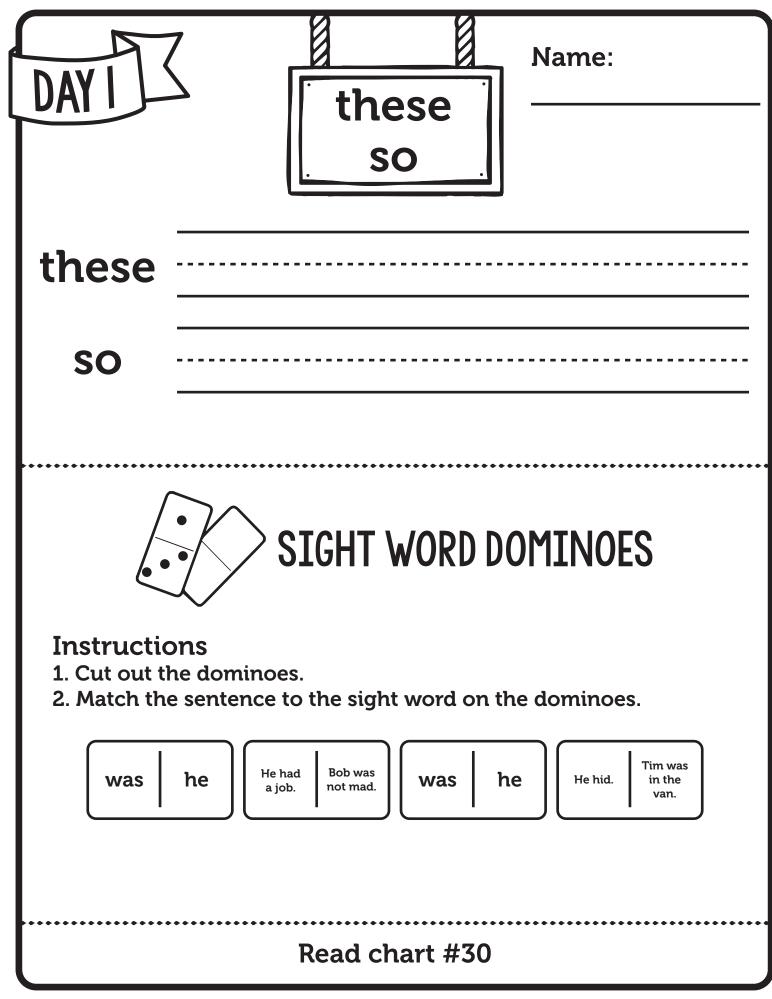
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



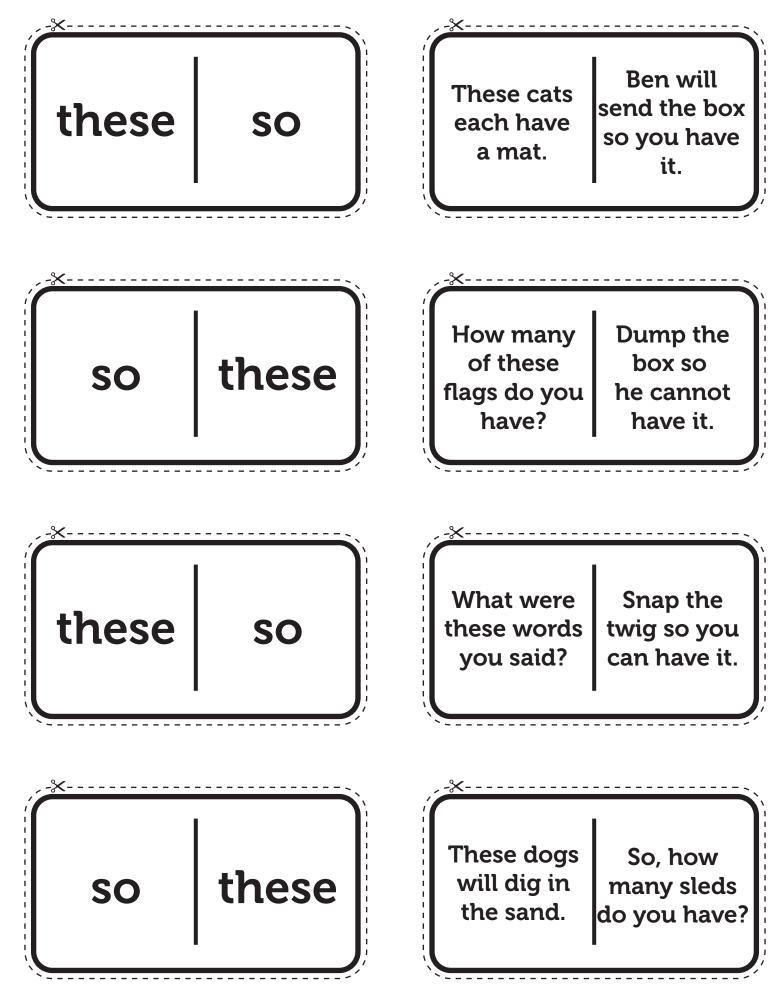








© 2016 Becoming A Reader



DAY2 DAY2	these so	Name:
these		
so		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	these	these	SO	these	SO
•	SO	these	SO	these	SO
•••	these	SO	these	SO	these
•• ••	SO	these	SO	these	SO
	these	SO	these	SO	these
	SO	these	SO	these	SO

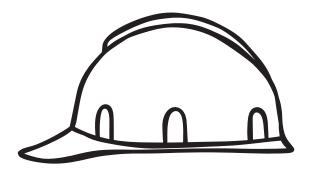
DAY 3	the	ese   -	me:		
these					
so					
F	Read the following sentences.				
These dogs a	re not hot.				
The red van i	s so fast.				
Instructions	<b>FIND THE SIGHT WORDS</b> Instructions Color the boxes that have the following sight words: these, so				
these	these so them these				
so	then	these	SO		
SO	many	SO	out		
about	these	other	up		
	Read chart #30				

DAY 4	Image: Mame:       Image:
these	
SO	
Pam has th Peg flips th	Read the following sentences. lese hats. le can so Dan can sit.
	Write the word in the sentence.
	Read chart #30

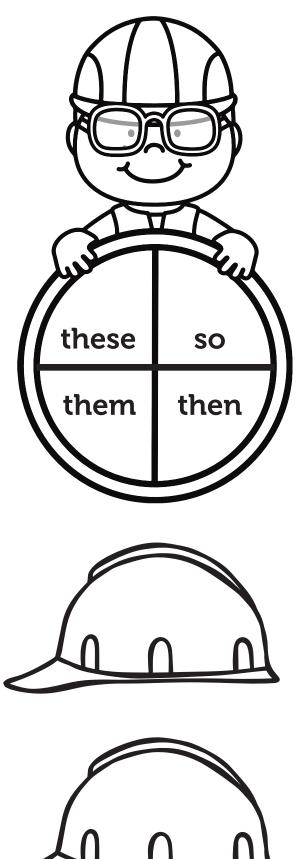
DAY 5	these       so
these	
SO -	
	Read the following sentences flop in the mud. o many pets.
	Read chart #30

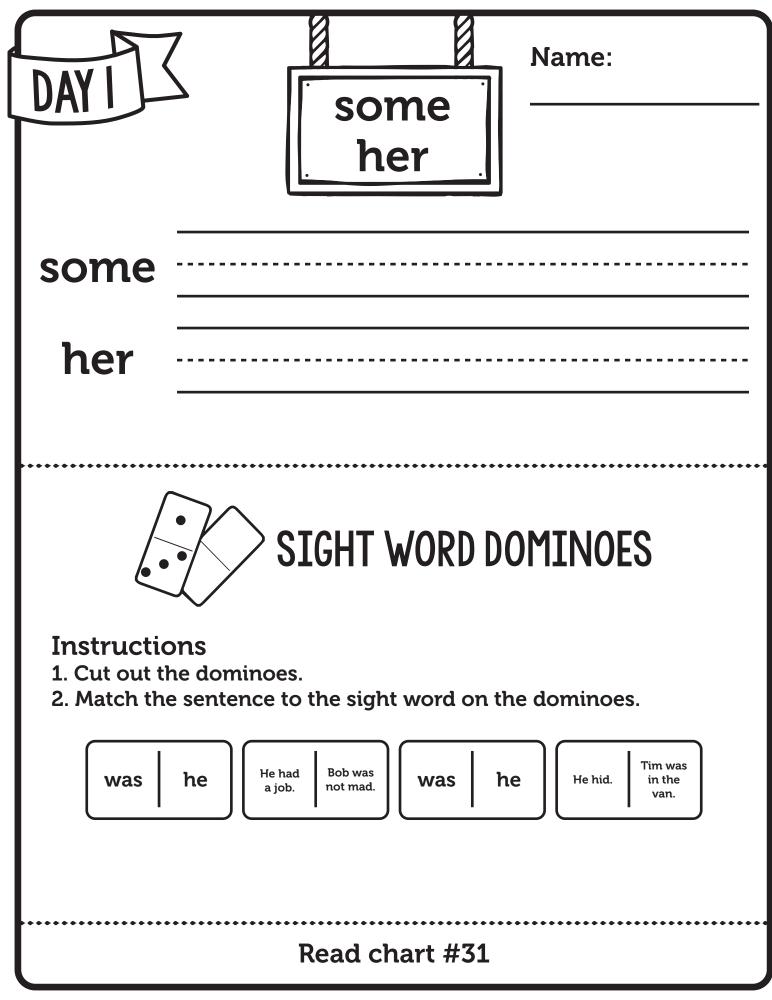
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

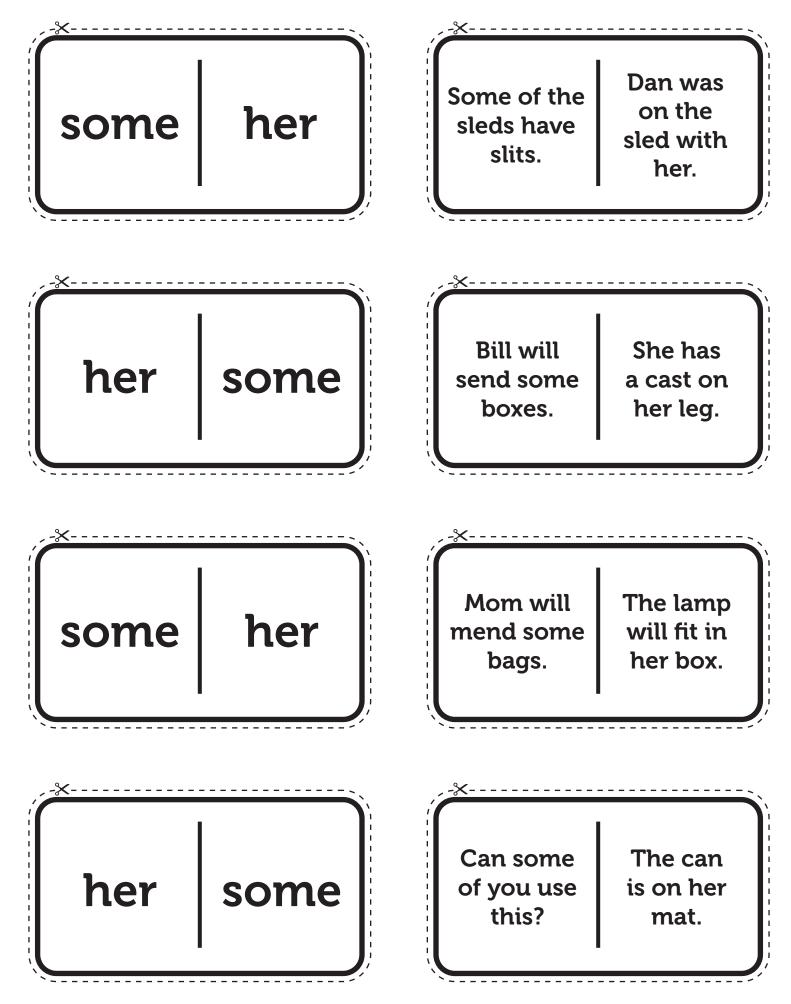












DAY2 DAY2	some her	Name:
some		
her		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	some	some	her	some	her
•	her	some	her	some	her
•••	some	her	some	her	some
•• ••	her	some	her	some	her
	some	her	some	her	some
	her	some	her	some	her

#### Read chart #31

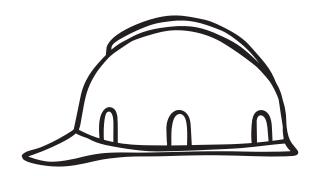
DAY 3	sor he	ne   -	me:				
some							
her							
	Read the following sentences.						
Some pigs f	lop in the mud.						
She lost her	red pen.						
	<b>FIND THE SIGHT WORDS</b> Instructions Color the boxes that have the following sight words: some, her						
so	so her these them						
some	then	some	her				
her	some	many	some				
out	about	her	other				
Read chart #31							

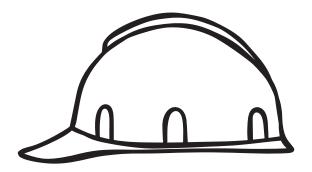
DAY 4	Some her
some	
her	
	Read the following sentences. some of your twigs? It by the hot grill.
	Write the word in the sentence. Stop !
	Read chart #31

DAY 5	Some her
some	
her	
Some frog Lend her t	Read the following sentences s are in the sand. he flag.
	Read chart #31

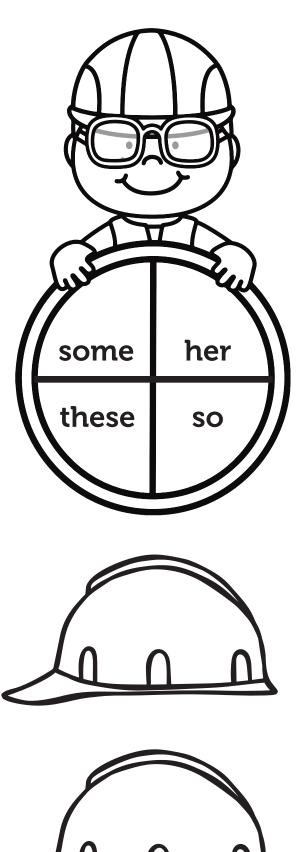
### Instructions

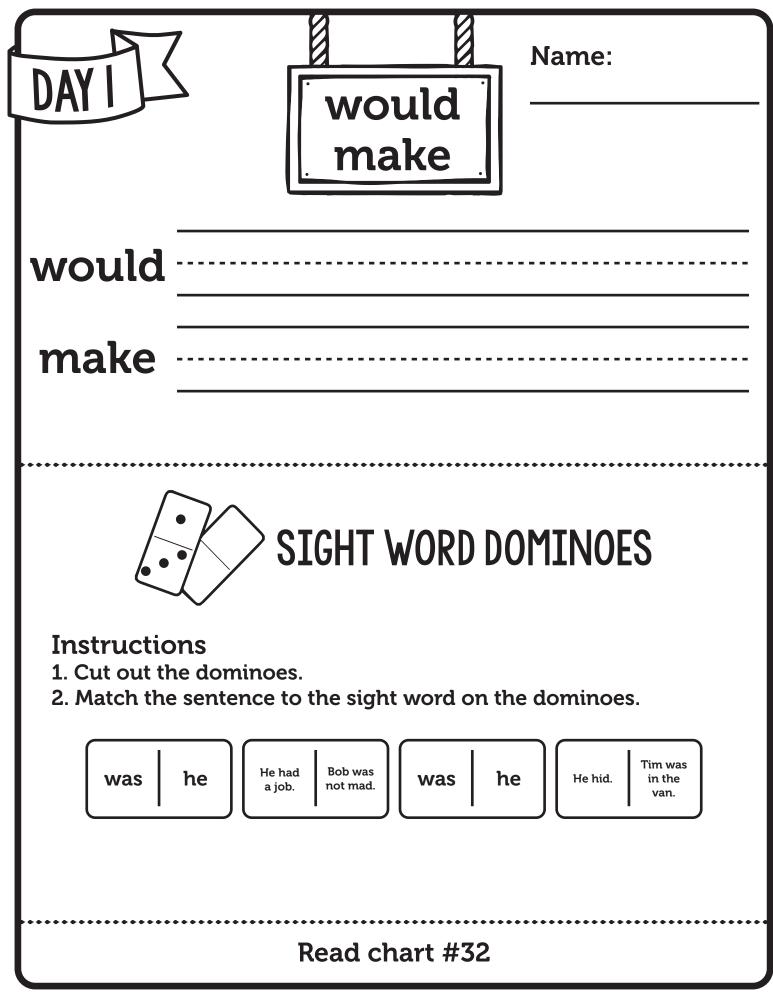
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



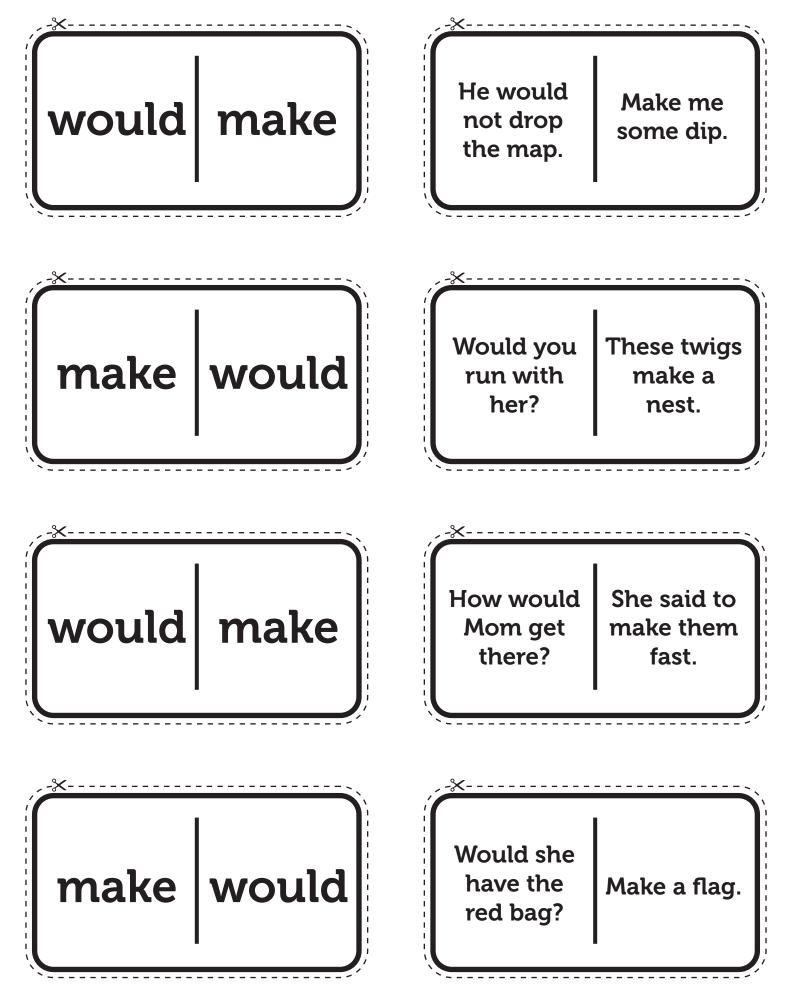








<sup>© 2016</sup> Becoming A Reader



DAY2 X	would make	Name:
would		
make		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	would	would	make	would	make
•	make	would	make	would	make
•••	would	make	would	make	would
•• ••	make	would	make	would	make
	would	make	would	make	would
	make	would	make	would	make

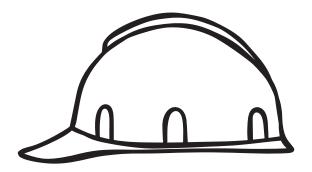
DAY 3	wo		lame:	
	ma	ke .		
would				
make				
R	ead the follow	ving sentenc	es.	
How would y	ou use the ma	ıp?		
Can you mak	e an egg?			
Instructions	FIND THE		ORDS rds: would, make	
would	make	would	like	
her	make	some	so	
like	these	make	him	
him	make	like	then	
Read chart #32				

DAY 4	would make
would	
make	
	Read the following sentences. mend this for him? ump in the sand.
Can y	Write the word in the sentence.
	Read chart #32

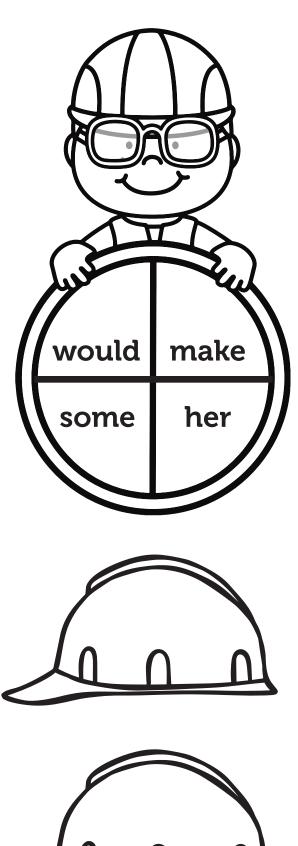
DAY 5	would make
would	
make	
	Read the following sentences I jump in the pond. e camp by the flag.
	Read chart #32

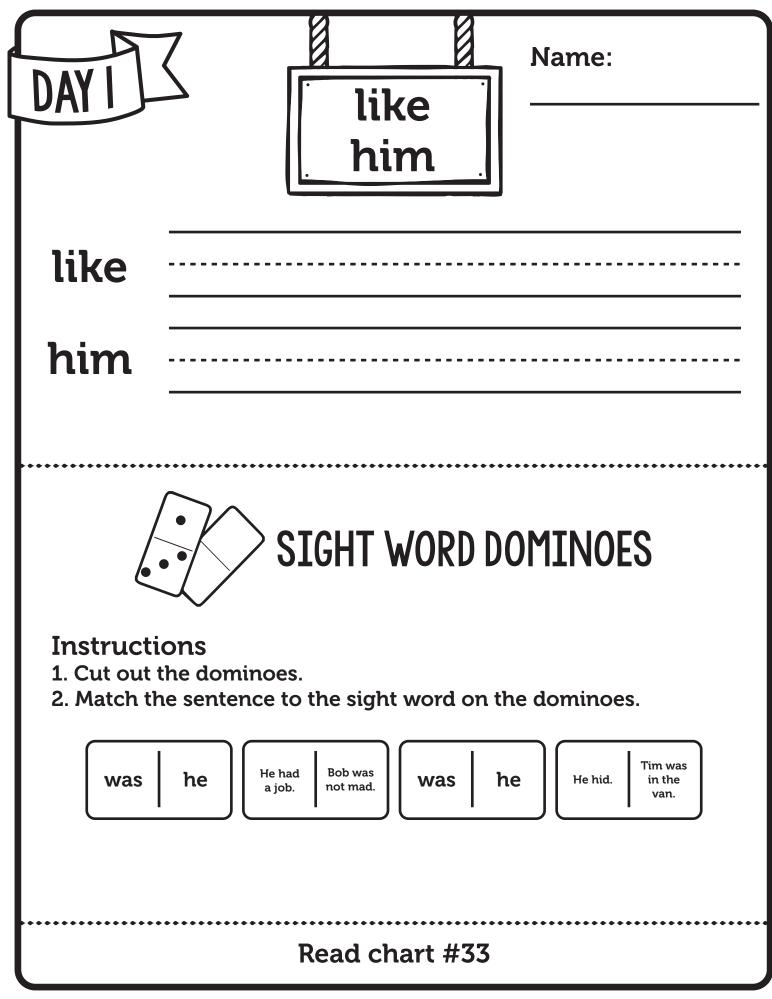
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



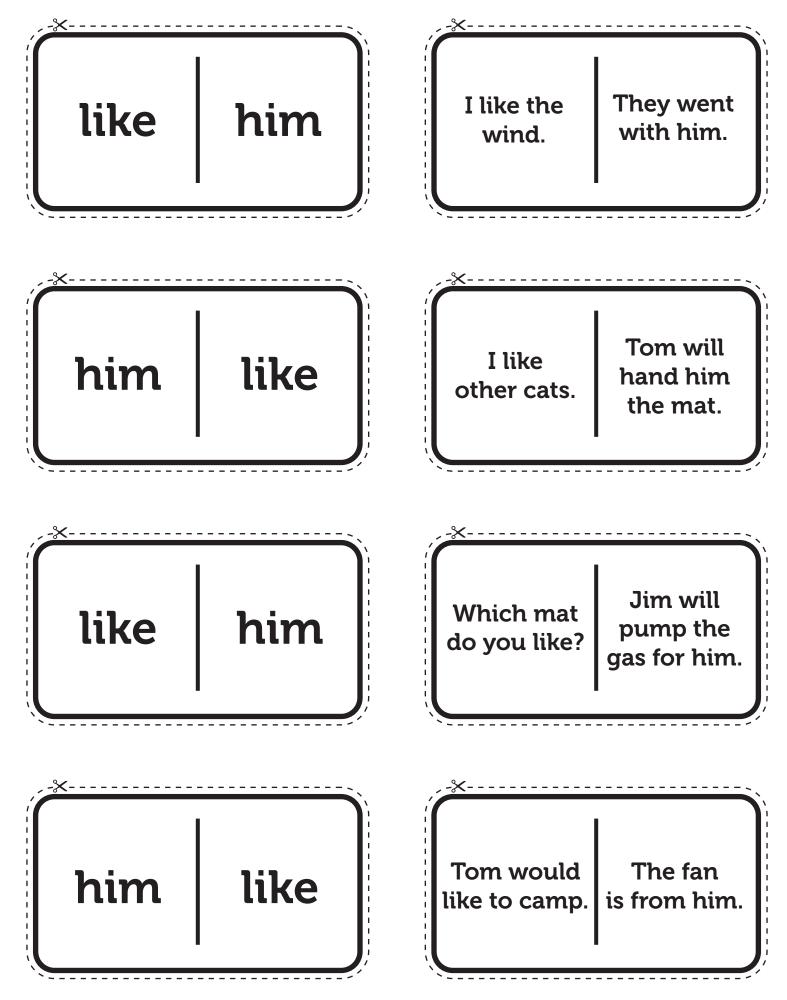








© 2016 Becoming A Reader



DAY2 DAY2	Name:	
like		
him		

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

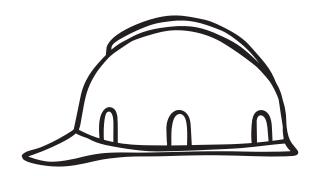
•	like	like	him	like	him
•	him	like	him	like	him
•••	like	him	like	him	like
•• ••	him	like	him	like	him
	like	him	like	him	like
	him	like	him	like	him

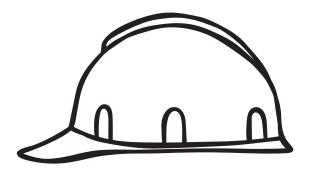
DAY 3		Na ke	ame:		
	11	m			
like					
him					
••••••	Read the following sentences.				
Meg would	like to jump in	the sand.			
Dad is with	him in the pon	d.			
Instruction	FIND THE Ses that have the foll				
make	him	would	like		
her	like	some	so		
like	these	him	him		
him	them	like	then		
••••••	Read ch	nart #33	••••••••••		

DAY 4	Name:
like	
him	
••••••	Read the following sentences.
I like your Let him u	<sup>,</sup> van. se the pen.
	Write the word in the sentence.
Car	n you tell to eat?
	Read chart #33

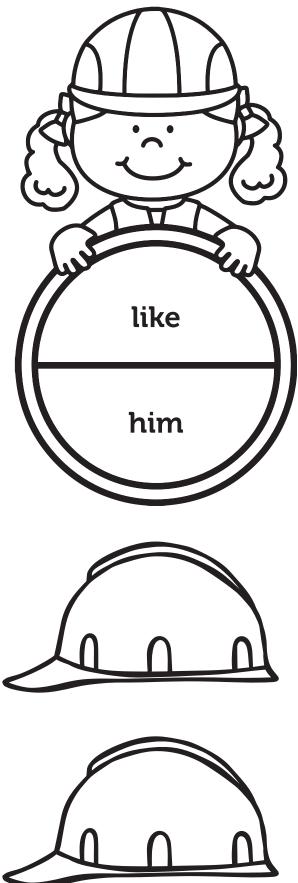
DAY 5	Name:	
like		
him		
Read the following sentences They like to jump in the mud. Pam smiled at him.		
	Read chart #33	

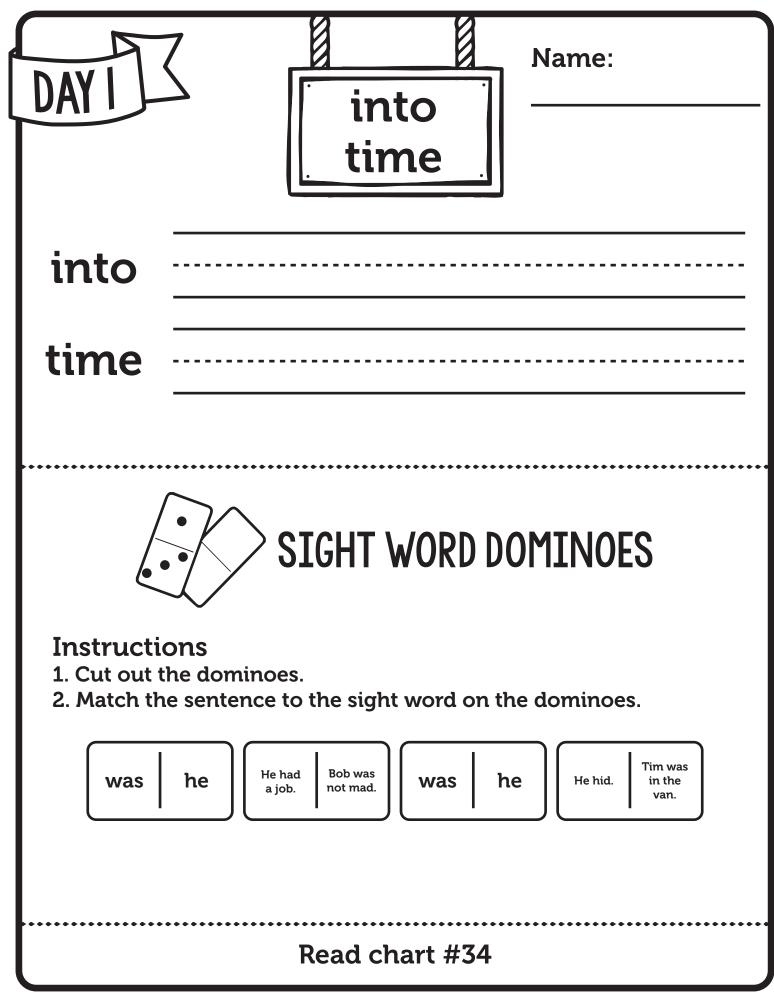
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

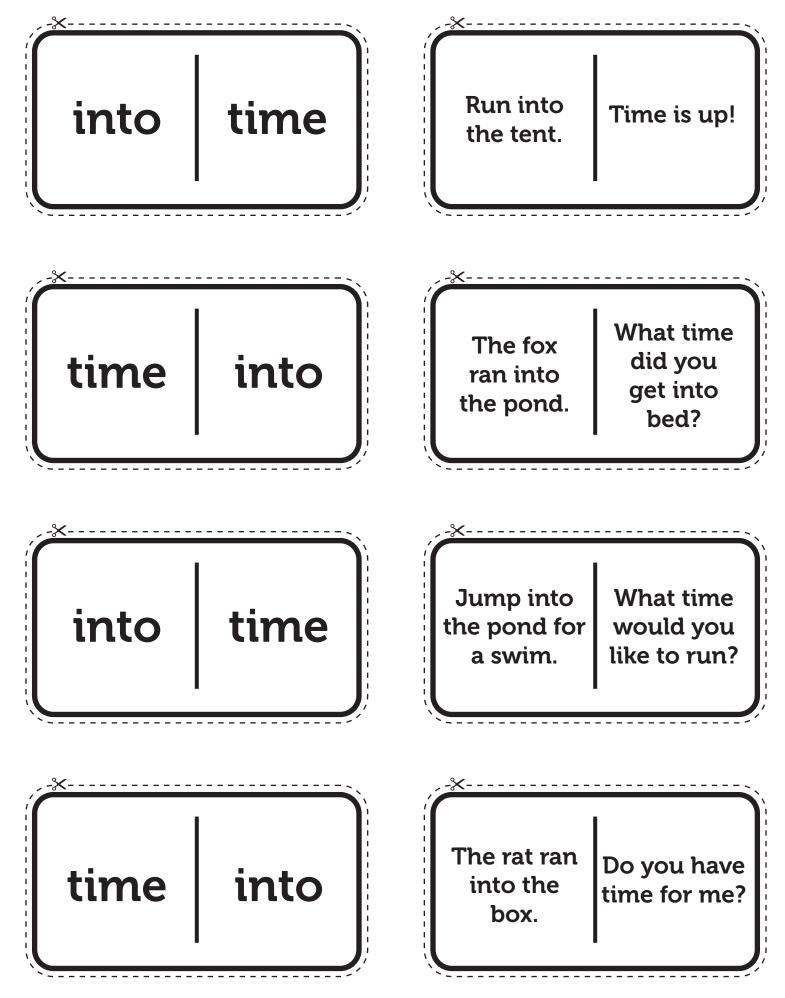












DAY2 X	into time
into	
time	

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	into	into	time	into	time
•	time	into	time	into	time
•••	into	time	into	time	into
•• ••	time	into	time	into	time
	into	time	into	time	into
	time	into	time	into	time

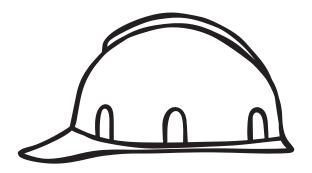
DAY 3	in in	to –	ame:		
into					
time					
	Read the following sentences.				
Do not go	o into the trap.				
What tim	e was he there?				
Instructio	FIND THE ons oxes that have the follo				
into	nto him time like				
make	time into would				
time	her	some	into		
SO	into	these	time		
•••••	Read ch	art #34	•••••••		

DAY 4	Name: into time
into	
time	
They have	Read the following sentences. to the pond. e time for you.
	Write the word in the sentence.
	What is it?
	Read chart #34

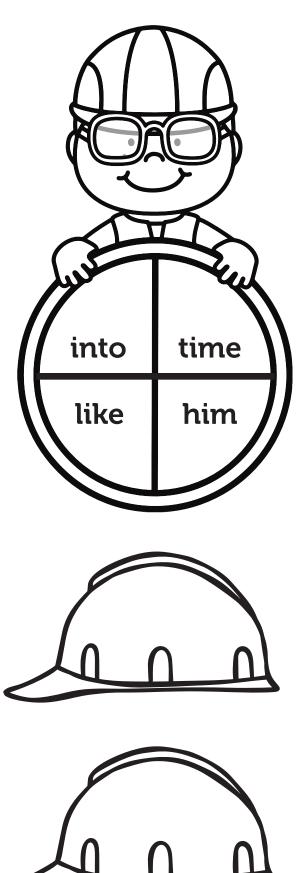
DAY 5	into time
into	
time -	
The cat go Dusk is a fu	Read the following sentences into the box. n time.
	Read chart #34

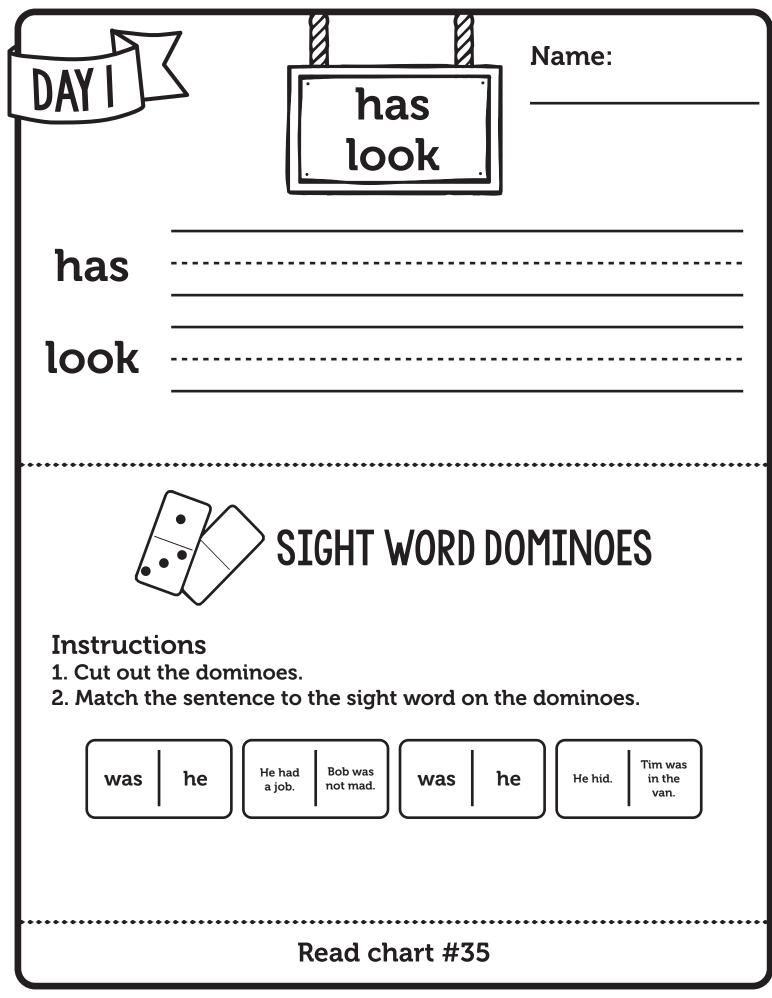
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



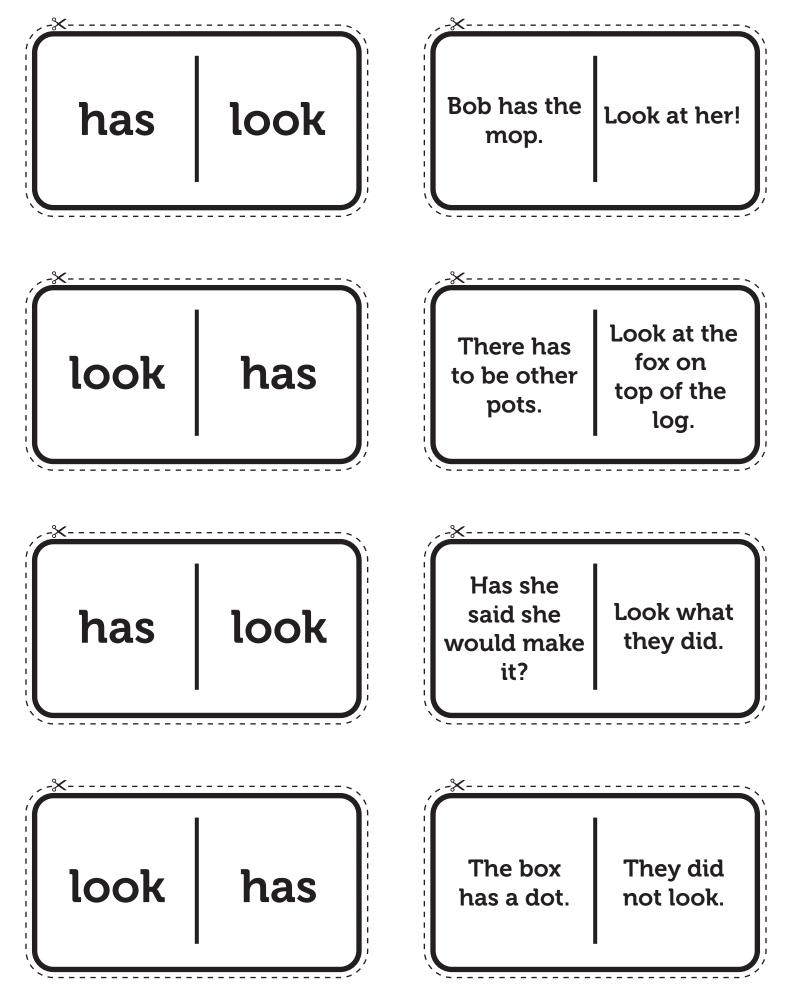








© 2016 Becoming A Reader



DAY2	has look
has	
look	

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	has	has	look	has	look
•	look	has	look	has	look
•••	has	look	has	look	has
	look	has	look	has	look
	has	look	has	look	has
	look	has	look	has	look

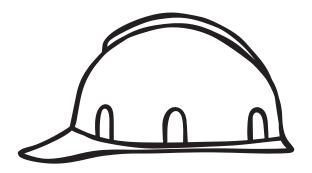
DAY 3	ha loc	as   -	ame:		
has -					
look -					
	Read the following sentences.				
She has th	eir cups.				
Look at the	Look at the clam in the tin.				
<b>FIND THE SIGHT WORDS</b> Instructions Color the boxes that have the following sight words: has, look					
time	look	into	him		
has	like	look	make		
would	has	her	has		
look	some	has	look		
••••••	Read ch	art #35	•••••		

DAY 4	Name: has look
has	
look	
	Read the following sentences. nany words to say. ook for your hat.
	Write the word in the sentence at the pigs!
	Read chart #35

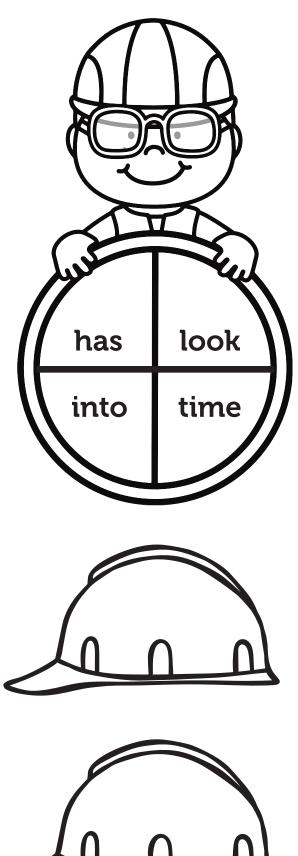
DAY 5	Name: has look
has	
look	
Who has the Look at the	
Read chart #35	

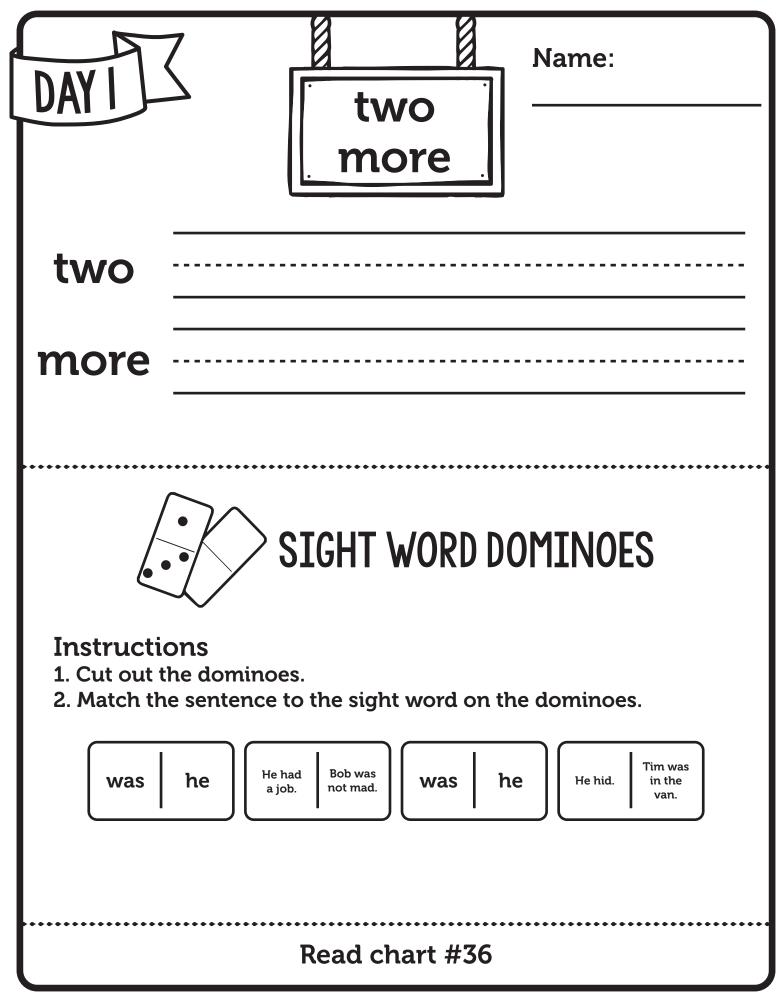
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

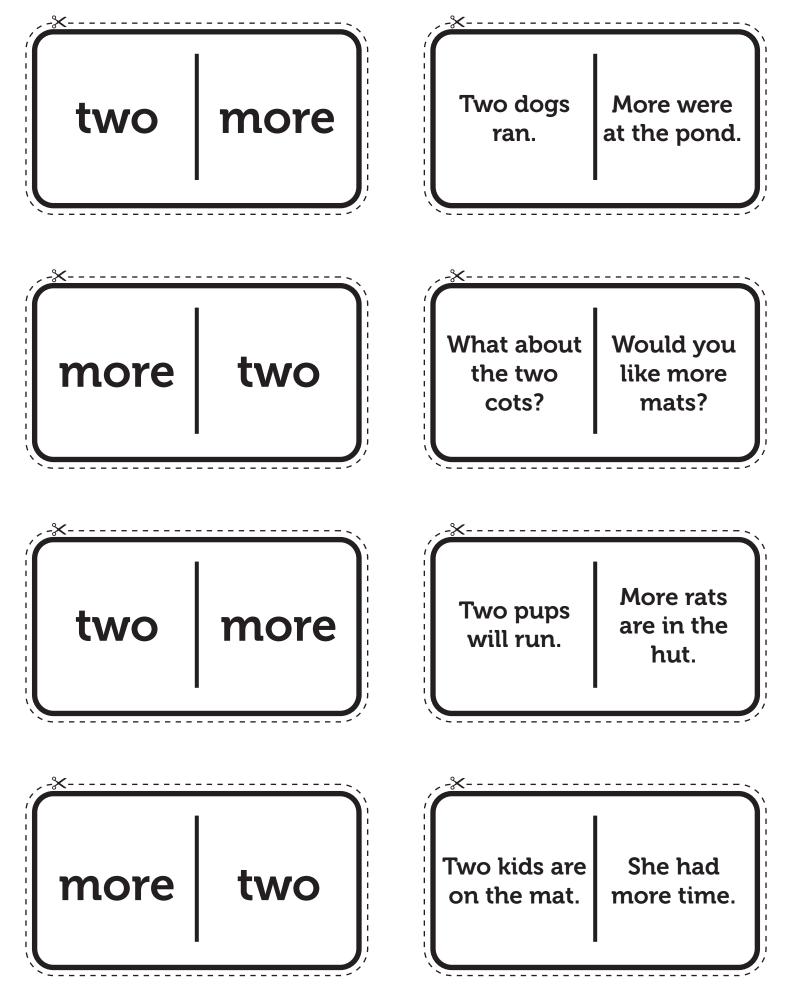












DAY2	two     Name:       more
two	
more	

## **ROLL & READ SIGHT WORDS**

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	two	two	more	two	more
•	more	two	more	two	more
•••	two	more	two	more	two
•• ••	more	two	more	two	more
	two	more	two	more	two
	more	two	more	two	more

### Read chart #36

DAY 3	tw mc	/0   -	ame:		
two					
more					
R	ead the follow	ving sentence	2S.		
Get me two t	wigs.				
How many m	How many more do you have?				
•	C FIND THE SIGHT WORDS				
Instructions Color the boxes	that have the follo	owing sight word	ds: two, more		
two	look	more	has		
more	two	time	two		
into	him	two	more		
like	like him make would				
Read chart #36					

DAY 4	Name: two more
two	
more	
· ·	Read the following sentences. are by the mug. re do you have?
	Write the word in the sentence.
	Get pans.
	Read chart #36

© 2016 Becoming A Reader

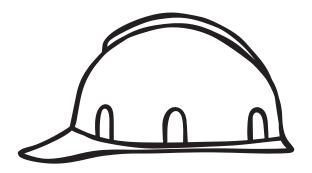
DAY 5	Name: two more
two	
more	
	Read the following sentences
	s are on the log. re is there?
	Read chart #36

# SPIN & WRITE A SIGHT WORD

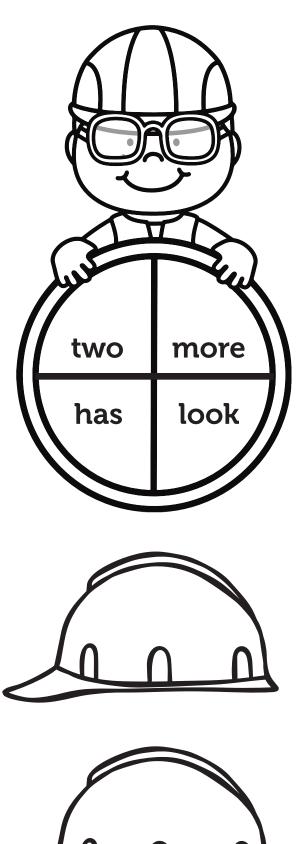
### Instructions

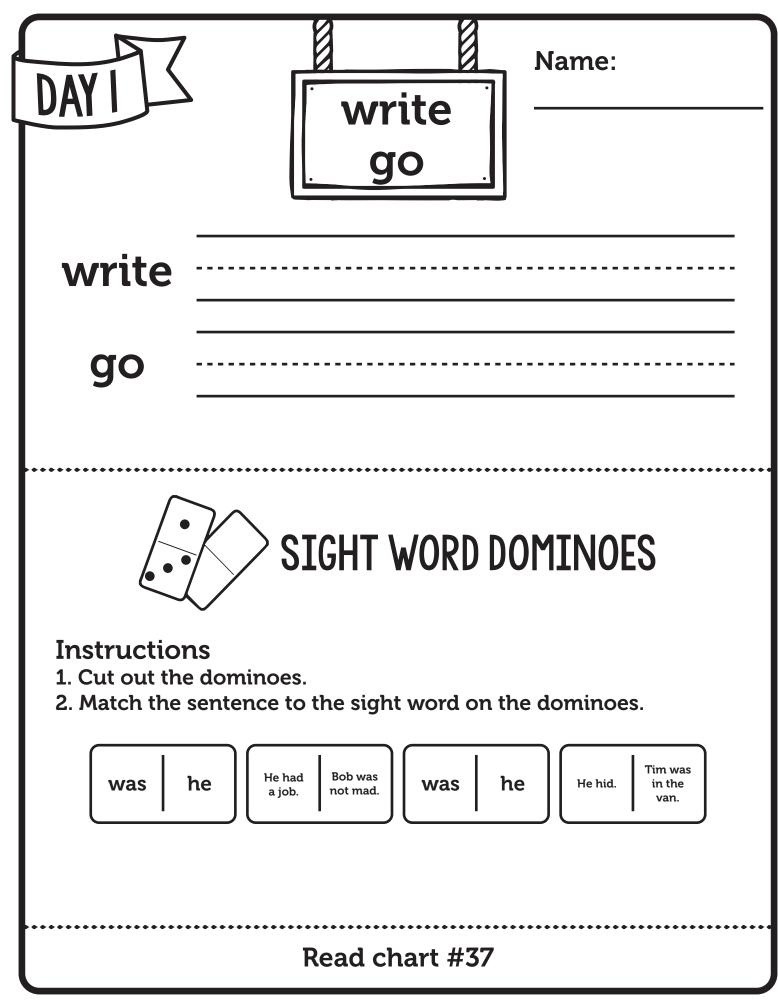
- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.

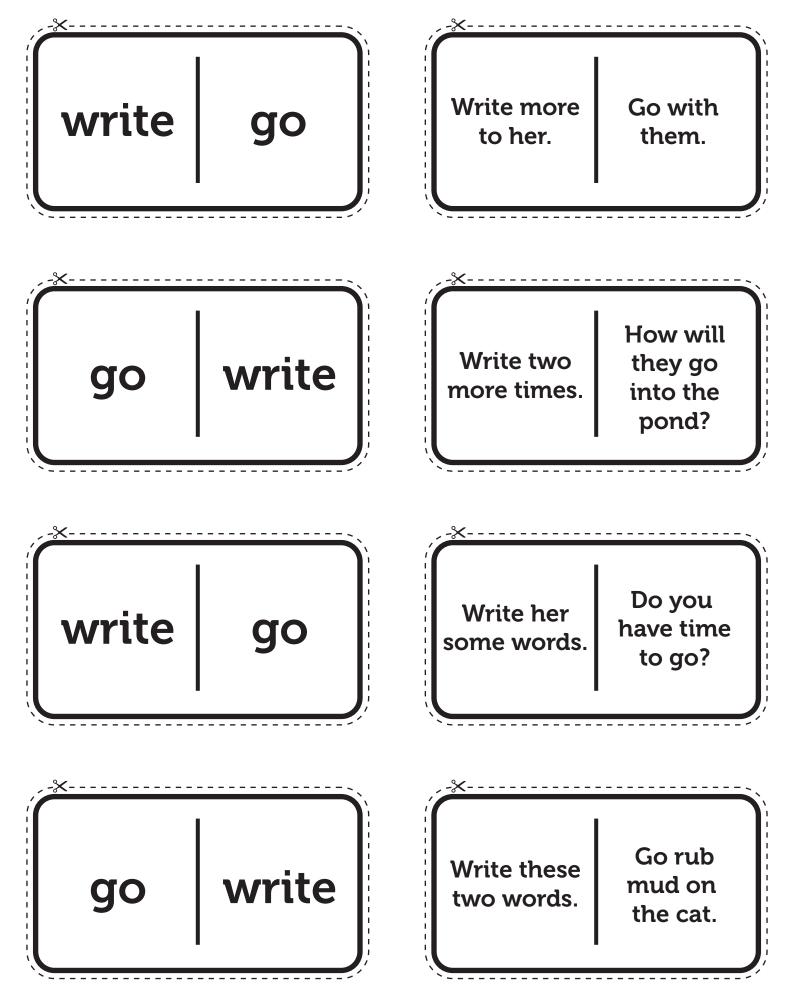












DAY2 DAY2	write go	Name:
write		
go		

## **ROLL & READ SIGHT WORDS**

#### Instructions

Roll the die. Based on the number rolled, read the corresponding row of sight words.

•	write	write	go	write	go
•	go	write	go	write	go
•••	write	go	write	go	write
•• ••	go	write	go	write	go
	write	go	write	go	write
	go	write	go	write	go

### Read chart #37

DAY 3	wr g		lame:
write			
<b>go</b>			
R	ead the follow	ing sentenc	es.
Write what sl	ne said.		
Go with me t	o the tent.		
Instructions Color the boxes	FIND THE		
more	go	two	write
write	look	go	has
time	write	into	write
go	him	go	like
••••••	Read ch	art #37	•••••

© 2016 Becoming A Reader

DAY 4	write go
write	
go	
Write me th Go with Mo	Read the following sentences. ne words. om to the pond.
	Write the word in the sentence.
	Read chart #37

© 2016 Becoming A Reader

DAY 5	Name: go
write	
go	
	Read the following sentences many words. I they go?
	Read chart #37

# SPIN & WRITE A SIGHT WORD

### Instructions

- 1. Use a paper clip and pencil to make a spinner.
- 2. Spin the wheel.
- 3. Write the word spun on a construction hat.



